

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

Vocational community library

b. Type of Project:

Nursery/Primary ☐ Secondary ☐ Tertiary ☐ NGO/Community Project ☐ Other ☐

If other, please describe:

Secondary ☐ Tertiary ☐ NGO/Community Project ☐

c. Country Location:

CAMEROONIAN

d. Number of students/learners:

98

e. Number of teachers/staff:

07

f. How are books useful for your project?

It is first of all considered as a resources centre for teachers and researchers within Kumbo. This is also useful for some students from Universities.

We have graded the books and arranged them subjectically. Students sign out the books that they need through their prefects who get to the Library prefect.

Teachers also sign their own books for each class session and share to students in class after which the teacher gets them back to the library and sign as having returned them.

The dictionaries are very helpful because they have been used by our English teachers to teach our poor students how to use them and supported by some English books their English language has been greatly improved. community members have registered their names as users of the library who create their quiet time especially during week ends and read while some students also use it for studying for exams.

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g. How did you find out about Books2Africa?

We searched through the internet at time we were looking for organizations that could support us with books.

h. How many books did you receive from Books2Africa?

1,431 copies in all.

i. How did you fund the shipment/processing fee of the books?

We did fund local fund raising and also through our volunteers and t Global giving.

j. How would you rate the condition of the books received?

1 4 (good)

k. What other educational materials did you receive?

Few irreparable printers which our technicians worked on them to no avail. There was One which was able to work but we could not have the cartridge here in Cameroon.

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs? 2
(partially useful)

b. Which particular books received were most useful? (name subjects or titles if possible)?

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c. Mathematics, and English books for the students. Dictionaries

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d. In what ways have the books received been useful?

<input checked="" type="checkbox"/> Classroom study	(if ticked please explain how) Teachers sign out a set of a particular book which happens to be in several copies and take to class for every student to have a copy and follow the reading, do assignment or take home for study and preparing for an assesement.
<input type="checkbox"/> Personal study	(if ticked please explain how) Individual community members who are registered as library users also sign out books or come and study in the Library and do on the spot research from many books especially science books.
<input type="checkbox"/> Group study	(if ticked please explain how) Groups of students pair them self and share from story books especially our drama club. Some of the dramas are extracted from the story books found in the library.
<input type="checkbox"/> Homework	(if ticked please explain how) Students sign them out and return them by week end for proper control by the Library Master.

e. How do the students access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

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If other, please explain: Books are centered in one large room with shelves and tables where they are controlled ensuring that out going books are registered and when ever they are returned it is indicated.

f. How often in a week do students have access to the books?

Daily

If other, please describe: Mondays through Friday. (Schooling days)

g. Using one or more specific examples, describe how the books received improved the performance of students?

1. The drama club has improved the reading and speaking skills as stories extracted from the books are used. Last year we recorded a good % of a pass in English language because of the Library.

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- h. How have the availability of these books changed students' attitudes towards learning?**
These students are from very poor backgrounds and have never been used to text books. We have given a new impetus on them because they have been using text books in school and at home for assignment.

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3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

- a. **How useful were the books received for teachers' teaching needs**
1 (2 (partially useful) ☐
- b. **Which particular books received were most useful? (name subjects or titles if possible)**

Dictionaries, Mathematics books, story books and some English books.

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c. In what ways have these books been useful:

<input checked="" type="checkbox"/> Improving subject knowledge	(if ticked please explain how) They are used in class to improve the reading and writing skills and also in calculation subjects like mathematics.
<input type="checkbox"/> <input checked="" type="checkbox"/> Planning lessons	(if ticked please explain how) Teachers select books which they would like to use in class and use them to plan what they would have to teach from the books.
<input type="checkbox"/> <input checked="" type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how) When lessons are planned using particular books the focus will be lessons learned from the book.
<input type="checkbox"/> <input checked="" type="checkbox"/> Assessing students' learning	(if ticked please explain how) When some of these books are used, some questions are also set from therein to determine their understanding.

d. How do teachers access the books received?

Institutional library ☐ ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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e. How often in a week do teachers have access to the books?

Daily ☐ ☒ Two or more days ☐ Other ☐

If other, please describe:

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- f. How has the availability of these books changed teachers' attitudes towards teaching?**

They are able to make research and select books of their choice and of course which are good for what they want to teach. They too are cautioned to make sure that they sign out the books and they are responsible for ensuring their return.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

- a. How has having the books changed the classroom environment?**

In some subjects every child has a text book and teachers have their own copies not like before where the school could only afford to buy a teachers copy and no child will have a book.

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b. How has having the books changed the institutions' environment?

Many researchers visiting the library has also changed the environment same as community members who spend some time in the library after school making the school environment lively throughout the day..

c. How has having the books changed the community environment?

They now have a community library where most families now benefit because any family that has a child who wish to carry out research have the facility at the door steps. Even though it is just a small library and most of the books were story books the researchers do at time get what they want and some do not.

d. Are books similar to the ones received available to purchase from your local book stores?

Yes ☐ No ☒ Other ☐

If other, please explain:

They are very different

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

500 frs cfa

f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes ☒ No ☐ partially

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Please explain how:

We were very disappointed when we opened the pallets and understood that most of the books were not what we expected.

If you look at the inventory I submitted, you realize that they were assorted books and much of which were science, history, novels, mathematics pamphlets story books and some English books. We indicated that we needed commercial Text books and management studies like accounting, economics, Business mathematics, secretarial studies etc Business management etc

We were expected to have good working printers and unfortunately for us, one printer worked and the lone could not have cartridges here. It is sad that the printers increased the weight of the consignment just for nothing.

Our Library is still very much in need of books that are used in Cameroon if not books that may be of several copies which we can choose to use in our school relieving the poor children from buying books which they cannot even afford.

5. PHOTOS AND VIDEOS

- a. Please upload very clear images of the project or email them to info@books2africa.org
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org