

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

A Reader, Is A Leader

b. Type of Project:

Nursery/Primary ☒ Secondary ☐ Tertiary ☐ NGO/Community Project ☐ Other ☐

If other, please describe:

c. Country Location:

KEEA Municipal, Ghana

d. Number of students/learners:

2159

e. Number of teachers/staff:

51

f. How are books useful for your project?

The books are helping learners to

1. build a strong vocabulary bank,
2. improve their reading,
3. improve their diction,
4. cultivate the habit of reading, and
5. acquire more knowledge from reading, which will help transform them into great future leaders

Books2Africa
Project Evaluation Questionnaire

g. How did you find out about Books2Africa?

Internet search

h. How many books did you receive from Books2Africa?

1,415 books

i. How did you fund the shipment/processing fee of the books?

Books2Africa helped me to raise funds on their website. The Project Leader personally paid for the clearing from the port, transportation, and distribution costs.

j. How would you rate the condition of the books received?

1 (very poor) ☐ 2 (poor) ☐ 3 (acceptable) ☒ 4 (good) ☐ 5 (very good) ☐

k. What other educational materials did you receive?

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒

Books2Africa
Project Evaluation Questionnaire

- b. Which particular books received were most useful? (name subjects or titles if possible)?**

Novels suitable for learners between the ages of 6-15 years

- c. In what ways have the books received been useful?**

<input checked="" type="checkbox"/> Classroom study	(if ticked please explain how)
<input type="checkbox"/> Personal study	(if ticked please explain how)
<input checked="" type="checkbox"/> Group study	(if ticked please explain how)
<input type="checkbox"/> Homework	(if ticked please explain how)

- d. How do the students access the books received?**

Institutional library ☐ Classroom library ☒ Personal copies ☐ Other ☐

Books2Africa
Project Evaluation Questionnaire

If other, please explain:

e. How often in a week do students have access to the books?

Daily ☐ Two or more days ☒ Other ☐

If other, please describe:

f. Using one or more specific examples, describe how the books received improved the performance of students?

Most school children in the KEEA Municipality of the Central Region do not have access to libraries in their communities or adequate materials at school to stimulate their desire to read more and better. This unfortunate situation hinders their ability to excel in school and final exams, a spiral of decline, detriment to their future.

The books received from Books To Africa International, (although some of the books did not relate to the Ghana Education Service curricula), has helped a lot of pupils/learners to have access to supplementary reading materials, stimulated their reading habits, improved their vocabulary and diction, and an overall improvement in the learning of the English Language.

Books2Africa
Project Evaluation Questionnaire

- g. How have the availability of these books changed students' attitudes towards learning?**

Hitherto, there were few or none reading materials in the schools that received the books, availability of the books provided with something to read, during their library periods in school.

3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

- a. How useful were the books received for teachers' teaching needs**
1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒
- b. Which particular books received were most useful? (name subjects or titles if possible)**

Novels

Books2Africa
Project Evaluation Questionnaire

c. In what ways have these books been useful:

<input type="checkbox"/> Improving subject knowledge	(if ticked please explain how)
<input type="checkbox"/> Planning lessons	(if ticked please explain how)
<input checked="" type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how)
<input checked="" type="checkbox"/> Assessing students' learning	(if ticked please explain how)

d. How do teachers access the books received?

Institutional library ☐ Classroom library ☒ Personal copies ☐ Other ☐

If other, please explain:

--

e. How often in a week do teachers have access to the books?

Daily ☐ Two or more days ☒ Other ☐

If other, please describe:

Books2Africa
Project Evaluation Questionnaire

- f. How has the availability of these books changed teachers' attitudes towards teaching?**

These books are used as supplementary materials for the teaching of English Language.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

- a. How has having the books changed the classroom environment?**

Books2Africa
Project Evaluation Questionnaire

Some form of materials are now available for reading in schools where there no materials available in their libraries.

b. How has having the books changed the institutions' environment?

The institutions no have books available in their libraries.

c. How has having the books changed the community environment?

d. Are books similar to the ones received available to purchase from your local book stores?

Books2Africa
Project Evaluation Questionnaire

Yes ☐ No ☒ Other ☐

If other, please explain:

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

\$2 - \$4

f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes ☒ No ☐

Please explain how:

The expected outcomes of the project is that, the school children will be able to

1. to build a strong vocabulary bank,
2. improve their reading,
3. improve their diction,
4. cultivate the habit of reading, and
5. acquire more knowledge from reading, which will help transform them into great future leaders.

Now, they are using the books, most of the pupils/learners are exhibiting the expected outcomes.

5. PHOTOS AND VIDEOS

Books2Africa
Project Evaluation Questionnaire

- a. Please upload very clear images of the project or email them to info@books2africa.org
Photos could be accessed at our website
<http://bridgedevelopmentnetwork.org/gallery.html>
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org

Check our facebook page
<https://www.facebook.com/bridgedevelopmentnetwork/>

<http://citifmonline.com/2016/01/14/ngo-donates-books-to-7-schools-in-keea/>

The project was captured by a local media based in Accra. Citi FM, please follow the link above.