

Books2Africa
Project Evaluation Questionnaire

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1. INTRODUCTION

a. Name of the project:

Busesa Community Library (Kitakule Foundation)

b. Type of Project:

Nursery/Primary ☐ Secondary ☐ Tertiary ☐ NGO/Community Project ☒ Other ☐

If other, please describe:

c. Country Location:

Uganda East Africa

d. Number of students/learners:

2500 Learners/Users.

e. Number of teachers/staff:

3 staff.

f. How are books useful for your project?

The library provides a safe environment for children and adults to read and access information. The Hope Clinic will address the Health needs of the area especially the Children. The library is the first of its kind in the project area. With the limited solar power currently installed students can use computers and study at night where required. Busesa Community library currently serves a student community of over 2500 secondary school students and 4500 pupils coming from five secondary schools and 12 primary schools around Busesa trading centre. None of the schools in this community has an established library. The students and teachers compete for the limited textbooks provided by the government and most times the teachers will prevail. A student can complete an entire academic year without ever accessing a textbook required for their learning subjects. In the midst of this scarcity of learning and instructional resources, Busesa community library is positioning itself as a hub that can provide the appropriate stock of books and online resources to aid learning for students and teachers in this community.

The library is open 7 days a week which makes it very accessible to the children to use. Reading clinics happen on Saturdays and Sundays when most of the children are away from formal classrooms. The library is not only serving as a safe place for children to learn but it

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is also enabling mothers to concentrate on other activities when the kids are at the library. Books are providing a meaningful alternative for the children most of whom have no toys at home and so far, there are no organised activities outside school.

g. How did you find out about Books2Africa?

Internet Search.

h. How many books did you receive from Books2Africa?

3,182 books.

i. How did you fund the shipment/processing fee of the books?

Shipment and processing fee for the books was provided by the Kitakule Foundation from money donated by the Directors.

j. How would you rate the condition of the books received?

1 (very poor) ☐ 2 (poor) ☐ 3 (acceptable) ☐ 4 (good) ☒ 5 (very good) ☐

k. What other educational materials did you receive?

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Learning Sign Post Cards

Video Cassette Tapes

Board Games

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒

b. Which particular books received were most useful? (name subjects or titles if possible)?

Mathematics Text books

Encyclopaedias

Chemistry Books

Classical Novels: Romeo and Juliet

Language books: Dictionaries and Thesaurus

c. In what ways have the books received been useful?

<input type="checkbox"/> Classroom study	(if ticked please explain how)
<input checked="" type="checkbox"/> Personal study	(if ticked please explain how) The skill and practice of self-initiated personal study has been developed from a completely low interest level to habitual readers.

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<input checked="" type="checkbox"/> Group study	(if ticked please explain how) Group study has improved confidence for students to develop their public reading/speaking ability.
<input checked="" type="checkbox"/> Homework	(if ticked please explain how) Books; resources and Library space is providing a convenient learning environment supporting extra out of class learning for students.

d. How do the students access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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e. How often in a week do students have access to the books?

Daily ☒ Two or more days ☐ Other ☐

If other, please describe:

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f. Using one or more specific examples, describe how the books received improved the performance of students?

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- Books have improved reading proficiency for students in a community where English is not the first language.
- Improvement in the command of the English language has had a positive impact on comprehension of Exam Questions and enabled students to give appropriate answers to questions. There is a remarkable improvement in grades.
- Students can complete their homework on-time with the aid of library resources/books.
- Through the reader of the week/month competition, it is clear how student's ability to read has improved with many recording improved results at school

g. How have the availability of these books changed students' attitudes towards learning?

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-Students have learned to do their own personal study with less supervision.

Students have developed a sense of self-motivation, exhibit interest in learning and can concentrate and read, learn for regular and prolonged periods of time.

3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

a. How useful were the books received for teachers' teaching needs

1 (not useful) ☐ 2 (partially useful) ☒ 3 (very useful) ☐

b. Which particular books received were most useful? (name subjects or titles if possible)

Chemistry Books

Mathematics Books

Novels: Romeo and Juliet; Animal Farms (Used in National Curriculum).

Encyclopaedias

Dictionaries; Thesaurus

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c. In what ways have these books been useful:

<input checked="" type="checkbox"/> Improving subject knowledge	(if ticked please explain how) Building on subject concepts outside of that provided by National curriculum.
<input checked="" type="checkbox"/> Planning lessons	(if ticked please explain how) Made available a variety of resources for reference and learning new skills in lesson planning.
<input checked="" type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how) Learned how to develop and use positive instruction language to encourage learning.
<input checked="" type="checkbox"/> Assessing students' learning	(if ticked please explain how) Use of given exercises in subject text books to assess students.

d. How do teachers access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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e. How often in a week do teachers have access to the books?

Daily ☒ Two or more days ☐ Other ☐

If other, please describe:

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f. How has the availability of these books changed teachers' attitudes towards teaching?

- Teachers have realised that other people are interested in their profession and are providing free resources in the library, this has been a source of motivation for them to use the books to do extra study to prepare for their classes.
- Teachers are encouraging their learners to use the library in addition to classroom learning.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

a. How has having the books changed the classroom environment?

The books have helped furnish the library with a variety of learning resources to meet the different levels of learning needs for students in primary school, Secondary school and the general community of Busesa.

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b. How has having the books changed the institutions' environment?

The books have helped Busesa library to create a resource base to inspire learning.

c. How has having the books changed the community environment?

There is a change in attitude by the parents towards the library. Parents are encouraging students to use the library as a safe place to spend their time.

The Library resources are providing a better alternative for students to spend their time in place of other passive ways of spending time.

d. Are books similar to the ones received available to purchase from your local book stores?

Yes ☐ No ☐ Other ☒

If other, please explain:

The books received are good for extra learning in some subjects although they are not based on the national curriculum. Students however can find content like what they are being taught in school and this has provided them with extra practice especially for subjects like mathematics.

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

\$ 7

f. Has Books2Africa's support enabled the project to achieve its objectives?

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Yes ☒ No ☐

Please explain how:

Kitakule Foundation through the Busesa Community Library Project is achieving its objective of promoting education and learning in rural and less advantaged communities of Uganda.

The project is achieving its objective of creating better opportunities for exposure and learning that will guarantee high chances for success in life.

5. PHOTOS AND VIDEOS

- a. Please upload very clear images of the project or email them to info@books2africa.org
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org

<https://www.facebook.com/Busesa-Community-Library-1511994215717971/>