

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

AMEU

b. Type of Project:

Nursery/Primary ☐ Secondary ☐ Tertiary ☒ NGO/Community Project ☐ Other ☐

If other, please describe:

c. Country Location:

LIBERIA, WEST AFRICA

d. Number of students/learners:

5000 STUDENTS

e. Number of teachers/staff:

150 TEACHING STAFF

f. How are books useful for your project?

The books are useful for teaching, learning and research which are the core functions of the university. The books have increase our library usage over the past few months as more students find the books useful for the learning and research needs.

On the hand, faculty/teaching staff have found the library useful due to the new books. They are now sending and assigning students to read books as either preferred text or supplementary text.

Generally, the books are very useful and a boost to our academic mission.

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g. How did you find out about Books2Africa?

I found out about Books2Africa from the internet. I was browsing for a charitable organization that could help my university with textbooks and the name Books2Africa appeared in search results.

h. How many books did you receive from Books2Africa?

A total of 7,020 books were received

i. How did you fund the shipment/processing fee of the books?

The shipment/processing fee was funded through the university budget. The university management saw this initiative very rewarding thus they funded it without any hesitation despite the fact that the interactions were done through online exchanges.

j. How would you rate the condition of the books received?

1 (very poor) ☐ 2 (poor) ☐ 3 (acceptable) ☐ 4 (good) ☐ 5 (very good) ☒

k. What other educational materials did you receive?

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I received some Christian hymnals that are useful for our theological programs.

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒

b. Which particular books received were most useful? (name subjects or titles if possible)?

The following three titles are used most by students: environmental capital,(environmental science) economic research (economics) and my business my success (entrepreneurship).

c. In what ways have the books received been useful?

<input checked="" type="checkbox"/> Classroom study	(if ticked please explain how) Lecturers are using the books to deliver their lectures in classrooms.
<input checked="" type="checkbox"/> Personal study	(if ticked please explain how) Most users use some of the books for their personal studies. One of the books that is used most for personal study is "my business my success".

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<input type="checkbox"/> Group study	(if ticked please explain how)
<input type="checkbox"/> Homework	(if ticked please explain how)

d. How do the students access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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e. How often in a week do students have access to the books?

Daily ☒ Two or more days ☐ Other ☐

If other, please describe:

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f. Using one or more specific examples, describe how the books received improved the performance of students?

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From our library usage, it was found that there has been an increase in the use of the library since the books arrived. This could lead to improvement in students learning outcome.

- g. How have the availability of these books changed students' attitudes towards learning?**

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This has made students to take ownership of their learning which is a positive attitude.

3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

- a. **How useful were the books received for teachers' teaching needs**
1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒
- b. **Which particular books received were most useful? (name subjects or titles if possible)**

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c. In what ways have these books been useful:

<input checked="" type="checkbox"/> Improving subject knowledge	(if ticked please explain how)
<input checked="" type="checkbox"/> Planning lessons	(if ticked please explain how)
<input checked="" type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how)
<input type="checkbox"/> Assessing students' learning	(if ticked please explain how)

d. How do teachers access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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e. How often in a week do teachers have access to the books?

Daily ☒ Two or more days ☐ Other ☐

If other, please describe:

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- f. How has the availability of these books changed teachers' attitudes towards teaching?**

It has changed the attitudes of teachers relying on pamphlets as the only learning resource for teaching.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

- a. How has having the books changed the classroom environment?**

It has brought participatory learning environment.

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b. How has having the books changed the institutions' environment?

Positively, it has transformed the institution into a pure academic institution.

c. How has having the books changed the community environment?

d. Are books similar to the ones received available to purchase from your local book stores?

Yes ☐ No ☒ Other ☐

If other, please explain:

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes ☒ No ☐

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Please explain how:

The objective of the University library is to provide learning resources that support teaching learning and research. Books2Africa's Support to AMEU Library has enable the library to meet a mission. We are better placed to meet the information needs of our users.

5. PHOTOS AND VIDEOS

- a. Please upload very clear images of the project or email them to info@books2africa.org
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org