

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

Africa Dream Skill Institute

b. Type of Project:

Nursery/Primary ☐ Secondary ☐ Tertiary ☐ NGO/Community Project x Other ☐

If other, please describe:

c. Country Location:

Cameroon

d. Number of students/learners:

250

e. Number of teachers/staff:

10

f. How are books useful for your project?

The books received serve as research materials for both teachers and students. The books will also constitute a library where students in the community will use for reading this will improve on the reading and understanding skills of students, improve their knowledge on the different subject matter as well as improve on their academic performance.

g. How did you find out about Books2Africa?

Books2Africa
Project Evaluation Questionnaire

On face book search

h. How many books did you receive from Books2Africa?

Medicals: 375

Mathematics: 207

Novels: 215

Law: 102

Business:20

Biology: 09

Computer: 18

English Dictionaries: 6

Management: 22

Accounting: 05

Science: 15

Grand Total: 1000

i. How did you fund the shipment/processing fee of the books?

It was funded by WVED Cameroon Board members

Books2Africa
Project Evaluation Questionnaire

j. How would you rate the condition of the books received?

1 (very poor) ☐ 2 (poor) ☐ 3 (acceptable) ☒ 4 (good) ☐ 5 (very good) ☐

k. What other educational materials did you receive?

No other educational materials apart of books

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒

b. Which particular books received were most useful? (name subjects or titles if possible)?

Medical Books

Business Books

Management Books

Accounting Books

c. In what ways have the books received been useful?

<input type="checkbox"/> Classroom study	(if ticked please explain how)
X Personal study	(if ticked please explain how) The books received have helped to boost the students growing anxiety to learn and understand more at personal levels.

Books2Africa
Project Evaluation Questionnaire

X Group study	Students now have a variety of books that they read at their own discretion, and then come together as a group to share the knowledge gain in different ways that enable every group member to have basic knowledge on particular topics.
X Homework	Students read the books to enhance their knowledge on Homework given by their teachers

d. How do the students access the books received?

Institutional libraryX Classroom library☐ Personal copies☐ Other☐

If other, please explain:

e. How often in a week do students have access to the books?

Daily☐ Two or more days ☐ other x

If other, please describe:

Students are encouraged/ authorised to sign out books as regular as they may wish. The only condition is that no student has access to more than a book at a time, thus, you must return one before collecting another.

f. Using one or more specific examples, describe how the books received improved the performance of students?

These books have greatly improved the performance of students given that they now have a wider range of books to explore and understand different topics better. Assignments are done better and students read ahead of the teacher which makes understanding easier when the teacher gets to a topic that students had read ahead of time.

g. How have the availability of these books changed students' attitudes towards learning?

Books2Africa
Project Evaluation Questionnaire

Students now have other interesting books with same subject matter expressed in different ways for them to choose which to read so as to upgrade their knowledge on particular subjects.

3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

a. How useful were the books received for teachers' teaching needs

1 (not useful) ☐ 2 (partially useful) ☐ 3 (very useful) ☒

b. Which particular books received were most useful? (name subjects or titles if possible)

c. In what ways have these books been useful:

X Improving subject knowledge	(if ticked please explain how) Reading many books before teaching the teachers could better understand how to present their lessons to the students
-------------------------------	--

Books2Africa
Project Evaluation Questionnaire

<input checked="" type="checkbox"/> Planning lessons	(if ticked please explain how) With a variety of books, lessons are planned better. Teachers learn about the same issues from different authors before preparing lesson notes that are easily understood by students.
<input type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how)
<input type="checkbox"/> Assessing students' learning	(if ticked please explain how)

d. How do teachers access the books received?

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

--

e. How often in a week do teachers have access to the books?

Daily ☐ Two or more days ☐ other ☒

If other, please describe:

Teachers like students have access to all books at any time but can't sign out more than a book at once.
--

f. How has the availability of these books changed teachers' attitudes towards teaching?

Books2Africa
Project Evaluation Questionnaire

Teachers have become more conscious and serious; they take time to prepare and carryout online research before coming to class. This is because they are conscious of the fact that the students must have had an idea on what they are about to teach and may challenge them in class thanks to the institution's library.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

a. How has having the books changed the classroom environment?

These books have changed the classroom environment positively. The teaching learning process has become more interactive as everyone tries to contribute ideas and defend his or her point based on what he or she understood from the books read.

b. How has having the books changed the institutions' environment?

The number of students who usually stay idle during free hours has drastically reduced as the students now have books to keep themselves busy and hence creating a calm environment suitable for learning.

c. How has having the books changed the community environment?

With the availability of these books, the institution now has an added advantage in the community as its impact is better felt. Community members who have wished to be part of this institution but for fear of their inability to meet the needs of required books to enable them succeed can now register themselves knowing that the institutions library is at their disposal.

d. Are books similar to the ones received available to purchase from your local book stores?

Yes ☐ No ☒ Other ☐

If other, please explain:

Books2Africa
Project Evaluation Questionnaire

- e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

- f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes ☒ No ☐

Please explain how:

We have got variety of diverse books making books available for both teachers and students thus igniting the spirit of learning in both teachers and students.

5. PHOTOS AND VIDEOS

- a. Please upload very clear images of the project or email them to info@books2africa.org
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org