

**Books2Africa**  
**Project Evaluation Questionnaire**

**1. INTRODUCTION**

**a. Name of the project:**

Rehoboth Stars Nursery/Primary School

**b. Type of Project:**

Nursery/Primary ☒ Secondary ☐ Tertiary ☐ NGO/Community Project ☐ Other ☐

If other, please describe:

**c. Country Location:**

Nigeria

**d. Number of students/learners:**

72

**e. Number of teachers/staff:**

13

**f. How are books useful for your project?**

As a school we impart knowledge, so books are basic necessity

**g. How did you find out about Books2Africa?**

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**Project Evaluation Questionnaire**

Edidiong Antai, a volunteer with Book2Africa

**h. How many books did you receive from Books2Africa?**

80

**i. How did you fund the shipment/processing fee of the books?**

Personal

**j. How would you rate the condition of the books received?**

1 (very poor) ☐    2 (poor) ☐    3 (acceptable) ☐    4 (good) ☐    5 (very good) x☒

**k. What other educational materials did you receive?**

None

**2. IMPACT OF BOOKS ON QUALITY OF LEARNING**

(Please complete this section in consultation with students)

**a. How useful were the books received for the students' learning needs?**

1 (not useful) ☐    2 (partially useful) ☐    3 (very useful) x☒

**b. Which particular books received were most useful? (name subjects or titles if possible)?**

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Story books for the Preschoolers with lots of pictures

**c. In what ways have the books received been useful?**

<input checked="" type="checkbox"/> Classroom study	Teachers' Reference Resource
<input checked="" type="checkbox"/> Personal study	Pupils borrow the books from the library for personal study
<input type="checkbox"/> Group study	(if ticked please explain how)
<input type="checkbox"/> Homework	(if ticked please explain how)

**d. How do the students access the books received?**

Institutional library ☒ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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**e. How often in a week do students have access to the books?**

Daily x☐ Two or more days ☐ Other ☐

If other, please describe:

**f. Using one or more specific examples, describe how the books received improved the performance of students?**

With the new set of books received, our library is fuller affording our pupils quite a variety to choose from.

**g. How have the availability of these books changed students' attitudes towards learning?**

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I observed that the reading speed of some pupils has improved as they strive to finish reading a book within a shorter time so as to borrow another

**3. IMPACT OF BOOKS ON QUALITY OF TEACHING**

(Please complete this section in consultation with teachers/staff)

- a. **How useful were the books received for teachers' teaching needs**  
1 (not useful) ☐    2 (partially useful) ☐    3 (very useful) x☒
- b. **Which particular books received were most useful? (name subjects or titles if possible)**

All, as I personally did the selection

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**c. In what ways have these books been useful:**

<input type="checkbox"/> Improving subject knowledge	(if ticked please explain how)
<input type="checkbox"/> Planning lessons	(if ticked please explain how)
<input type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how)
x <input type="checkbox"/> Assessing students' learning	Improved reading speed and love to borrow books in the library

**d. How do teachers access the books received?**

Institutional library x☐ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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**e. How often in a week do teachers have access to the books?**

Daily x☐ Two or more days ☐ Other ☐

If other, please describe:

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- f. How has the availability of these books changed teachers' attitudes towards teaching?

Positive change. The Teachers are asking for more textbooks

**4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT**  
**(Please complete this section in consultation with students/teachers/staff)**

- a. How has having the books changed the classroom environment?

It has definitely changed our library which has caused us to make bigger shelves for expansion

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**b. How has having the books changed the institutions' environment?**

I must confess that the school library has changed positively and our pupils look forward to spending more time there.

The Teachers also have access to books they find very useful in the classroom

**c. How has having the books changed the community environment?**

As a school we have a day (Library Day) set aside weekly that every child is expected to go home with a story book to read and for those yet to read, parents are expected to read to them.

With time, we intend to extend this beyond our school environment by having a book club where residents in our neighbourhood can also access our books.

**d. Are books similar to the ones received available to purchase from your local book stores?**

Yes x☒ No ☐ Other ☐

If other, please explain:

**e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?**

USD 5

**f. Has Books2Africa's support enabled the project to achieve its objectives?**

Yes x☒ No ☐



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Please explain how:

Our goal is to improve the reading culture in our immediate environment.

With the support of Books2Africa we can achieve this goal if the books are available on different subjects.

## **5. PHOTOS AND VIDEOS**

- a. Please upload very clear images of the project or email them to [info@books2africa.org](mailto:info@books2africa.org)
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to [info@books2africa.org](mailto:info@books2africa.org)