

**Books2Africa**  
**Project Evaluation Questionnaire**

**1. INTRODUCTION**

**a. Name of the project:**

Padre Pio College of Health and Allied Sciences

**b. Type of Project:**

Nursery/Primary ☐ Secondary ☒ Tertiary ☐ NGO/Community Project ☐ Other ☒

If other, please describe:

None

**c. Country Location:**

Tanzania

**d. Number of students/learners:**

200

**e. Number of teachers/staff:**

36

**f. How are books useful for your project?**

- Tutors will use for preparation of lecture notice as the books will provide enough room for referencing
- For students guidance during tutorials and self reading in the library
- Students will have access to borrow and use it for home assignments and group discussion

**g. How did you find out about Books2Africa?**

We heard through our colleague and we decided to search via internet and we started to log in and processing application for books.

**h. How many books did you receive from Books2Africa?**

1000

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**i. How did you fund the shipment/processing fee of the books?**

- We mobilize funds from our own sources to facilitate the process to acquire

**j. How would you rate the condition of the books received?**

1 (very poor) ☐    2 (poor) ☐    3 (acceptable) ☐    4 (good) ☒    5 (very good) ☐

**k. What other educational materials did you receive?**

Medical Journals from reputable academic institutions

**2. IMPACT OF BOOKS ON QUALITY OF LEARNING**

(Please complete this section in consultation with students)

**a. How useful were the books received for the students' learning needs?**

1 (not useful) ☐    2 (partially useful) ☐    3 (very useful) ☒

**b. Which particular books received were most useful? (Name subjects or titles if possible)?**

- Mark, H., Beers, M.D., Berkow, M. D., et al. (1999). The Merck Manual. (17th ed.). Miami: American College of Nutrition.
- Anthony, S. F., Eugene, B., Dennis, L., et al. (2008). Harrison's Principles of Internal Medicine.(17th ed.). USA: McGraw-Hill Professional.
- Goering, R.V. et al. (Eds). (2008). Mims' Medical Microbiology. (4th ed.) Philadelphia, USA: Mosby Elsevier.
- Richard, E.B., et al, (2002). Nelson Essentials of Paediatrics, 4th ed.). Pennsylvania: Saunders Company.

**c. In what ways have the books received been useful?**

☒ Classroom study

During in the Classroom Study our Students follows the instruction from the tutor stage by stage through books they have as a reference materials.

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√ <input type="checkbox"/> Personal study	After the class hour our students used that books for the personal Study
√ <input type="checkbox"/> Group study	Books are used for the discussion in order to brainstorming the materials by combining ideas from the tutor and the books
✓ <input type="checkbox"/> Homework	They used these books for home discussion, Quiz and assignments

**d. How do the students access the books received?**

Institutional library√ ☐ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

**e. How often in a week do students have access to the books?**

Daily ☐ Two or more days √ ☐ other ☐

If other, please describe:

**f. Using one or more specific examples, describe how the books received improved the performance of students?**

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The performance improved as the students are now able to have access to a better equipped learning atmosphere with up to date reference materials and hence their ambitions and hope are being fulfilled through this generously support from Books2Africa

The students are now perform well in the classroom and during in the practical session after receiving materials from Books2Africa.

**g. How have the availability of these books changed students' attitudes towards learning?**

Now our students started to have confidence with their library as they can access a number of reference books in the same subject. They are able to make comparison of the subject matters with more than one concept.

**3. IMPACT OF BOOKS ON QUALITY OF TEACHING**

(Please complete this section in consultation with teachers/staff)

**a. How useful were the books received for teachers' teaching needs**

1 (not useful) ☐    2 (partially useful) ☐    3 (very useful) ☒

**b. Which particular books received were most useful? (name subjects or titles if possible)**

- The most useful books which used to our students is Human Body especially in the Human Anatomy body through the topic which called Functional Organization of Human body
- Gannong of Human Physiology
- Davidson of clinical medicine
- Kumar and Clark (Robbins) of Clinical Pathology
- Ten teachers of Obstetrics and Gynaecology

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**c. In what ways have these books been useful:**

√ <input type="checkbox"/> Improving subject knowledge	These books have been useful to our teachers by improving knowledge to our teachers teaching our students current knowledge during the class hour or during the discussion period or face to face discussion
√ <input type="checkbox"/> Planning lessons	Planning lessons through these books teachers managed to prepare lessons
√ <input type="checkbox"/> Delivering lessons in the classroom	These books support very well in the classroom when the tutor deliver lessons in the classroom
√ <input type="checkbox"/> Assessing students' learning	These books help us during the assessment of our students after giving them assignment if they are using these books accordingly

**d. How do teachers access the books received?**

Institutional library √☐ Classroom library ☐ Personal copies ☐ Other ☐

If other, please explain:

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**e. How often in a week do teachers have access to the books?**

Daily ☐ Two or more days √☐ Other ☐

If other, please describe:

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- f. How has the availability of these books changed teachers' attitudes towards teaching?

The Books act as catalyst for new knowledge and better preparation of the learning materials. Through MCQ books, enable teachers to have wider option during setting of the examination questions.

**4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT**  
**(Please complete this section in consultation with students/teachers/staff)**

- a. How has having the books changed the classroom environment?

Students and tutors enjoy this support are because of the sufficient teaching and learning material and now student have the ability to temporarily own books for self-reading so the environment of the class changed students are now rely heavily on books.

- b. How has having the books changed the institutions' environment?

- Due the availability of the materials the sufficient learning materials our College has gained support from Regulatory authority and therefore trust.
- The College library has become a model for other learning institutions by it having most useful recommended books

- c. How has having the books changed the community environment?

- Books changed the community environment because now the students from the surrounding colleges can access the reference materials.
- Now the college library has been centre of excellent for its role to attract students.

- d. Are books similar to the ones received available to purchase from your local book stores?

Yes ☒ No ☐ Other ☐

If other, please explain:

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- e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

50-100 USD

- f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes ☒ No ☐

Please explain how:

Yes; Our vision is to be the epitome of quality higher education across Africa through our core value Quality Equity Integrity Professionalism Accountability as well as Transparency also to provide knowledge and skills development in health education science and technology for transformation of society, Therefore these books we have will act as a stepping stone toward fulfilling the vision and strategic objectives of the institution.

## 5. PHOTOS AND VIDEOS

- a. Please upload very clear images of the project or email them to [info@books2africa.org](mailto:info@books2africa.org)
- b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to [info@books2africa.org](mailto:info@books2africa.org)