

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

Crescent College of Education and Applied Sciences

b. Type of Project:

Nursery/Primary Secondary Tertiary NGO/Community Project Other

If other, please describe:

c. Country Location:

Zambia

d. Number of students/learners:

300

e. Number of teachers/staff:

7

f. How are books useful for your project?

They provide a useful resource for our clients/students and staff thereby improving the quality of the service we offer

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g. How did you find out about Books2Africa?

On an online search

h. How many books did you receive from Books2Africa?

i. How did you fund the shipment/processing fee of the books?

Very affordable, the most affordable option we could find.

j. How would you rate the condition of the books received?

1 (very poor) 2 (poor) 3 (acceptable) 4 (good) 5 (very good)

k.

We were offered the option to go to warehouse and hand pick each copy with the help of Books2Africa staff and this resulted in that each of the books is and of high quality

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) 2 (partially useful) 3 (very useful)

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b. Which particular books received were most useful? (name subjects or titles if possible)?

Economics, Management, Psychology, Sociology ,Education, Mathematics, Chemistry, Physics and Medical books

c. In what ways have the books received been useful?

<input checked="" type="checkbox"/> Classroom study	We have several copies which are required reading for some of the courses we offer, and these are useful for classroom study
<input checked="" type="checkbox"/> Personal study	Students can borrow some of the books for a prescribed period and have been using the books that way to research, prepare for presentation and prepare assignments
<input checked="" type="checkbox"/> Group study	Our students use the books for reference and research as a resource in group work.
<input checked="" type="checkbox"/> Homework	As a reference and research resource. Students can borrow some of the books for a prescribed time

d. How do the students access the books received?

Institutional library Classroom library Personal copies Other

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If other, please explain:

e. How often in a week do students have access to the books?

Daily Two or more days Other

If other, please describe:

Monday to Saturday

f. Using one or more specific examples, describe how the books received improved the performance of students?

Access to a range of books students have access to has improved the quality of work produced by our students thereby improving performance.

g. How have the availability of these books changed students' attitudes towards learning?

Students report a more positive attitude as they now have access to relevant reading material

3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

a. How useful were the books received for teachers' teaching needs

1 (not useful) 2 (partially useful) 3 (very useful)

b. Which particular books received were most useful? (name subjects or titles if possible)

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- | |
|--|
| <ol style="list-style-type: none">1. Chemistry (especially the Chemistry book by Rob Lewis & Wynne Evans, MACMILLAN foundations)2. Mathematics (all books)3. Economics4. Management5. Medical books (all) |
|--|

c. In what ways have these books been useful:

<input checked="" type="checkbox"/> Improving subject knowledge	The books are a very useful resource for reading and researching
<input checked="" type="checkbox"/> Planning lessons	Lecturers use the books while planning lessons, preparing courses notes and references
<input type="checkbox"/> Delivering lessons in the classroom	(if ticked please explain how)
<input checked="" type="checkbox"/> Assessing students' learning	Some books contain very relevant exercises and study questions can be used to assess the students

d. How do teachers access the books received?

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Institutional library Classroom library Personal copies Other

If other, please explain:

e. How often in a week do teachers have access to the books?

Daily Two or more days Other

If other, please describe:

f. How has the availability of these books changed teachers' attitudes towards teaching?

The availability of books has brought about a positive attitude of teachers towards teaching in a sense that they provide a vast source of teaching materials and assessment questions for teachers, thus, helping them to prepare their lessons hustle free.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

a. How has having the books changed the classroom environment?

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Students have relevant books to some of the subjects taught and can have these in class during lessons helping them with following subject material better.

b. How has having the books changed the institutions' environment?

Students and lecturers spend more time on the premises utilising the books for research, preparation of lectures and presentation and working on assignment. The books have enriched the learning environment.

c. How has having the books changed the community environment?

The books have made self-study easier for students as previously they had to go to other institutions. Students and individuals from the vicinity come to the college to borrow or read books.

d. Are books similar to the ones received available to purchase from your local book stores?

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Yes No Other

If other, please explain:

Yes some of them

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

\$6 to \$10 medical books cost substantially more and could be up to \$20 or more

f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes No

Please explain how:

We set out to provide quality higher education at an affordable price in an environment where cost is the greatest hinderance to higher education, And access to the resources Books2Africa provide has contributed towards that.

5. PHOTOS AND VIDEOS

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- a.** Please upload very clear images of the project or email them to info@books2africa.org

- b.** If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org