

Books2Africa
Project Evaluation Questionnaire

1. INTRODUCTION

a. Name of the project:

Milestone Academy

b. Type of Project:

Nursery/Primary Secondary Tertiary NGO/Community Project Other

If other, please describe:

c. Country Location:

Africa

d. Number of students/learners:

300

e. Number of teachers/staff:

25

f. How are books useful for your project?

1. They help the children to develop a reading habit.
2. They help the children improve reading and writing skills.
3. They help to broaden children's knowledge.

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g. How did you find out about Books2Africa?

Internet

h. How many books did you receive from Books2Africa?

1000

i. How did you fund the shipment/processing fee of the books?

Through the bank

j. How would you rate the condition of the books received?

1 (very poor) 2 (poor) 3 (acceptable) 4 (good) 5 (very good)

k. What other educational materials did you receive?

Video/audio cd

2. IMPACT OF BOOKS ON QUALITY OF LEARNING

(Please complete this section in consultation with students)

a. How useful were the books received for the students' learning needs?

1 (not useful) 2 (partially useful) 3 (very useful)

b. Which particular books received were most useful? (name subjects or titles if possible)?

1. Novels

2. Language and Literature

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c. In what ways have the books received been useful?

<input checked="" type="checkbox"/> Classroom study	Exercises
<input checked="" type="checkbox"/> Personal study	Students borrow to read at home.
<input checked="" type="checkbox"/> Group study	Group discussions
<input checked="" type="checkbox"/> Homework	Homework

d. How do the students access the books received?

Institutional library Classroom library Personal copies other

If other, please explain:

e. How often in a week do students have access to the books?

Daily Two or more days other

If other, please describe:

f. Using one or more specific examples, describe how the books received improved the performance of students?

We have seen improvements in all aspect of the language, plus children have developed a tendency of reading books and this has helped them improve their creativity and vocabulary.

g. How have the availability of these books changed students' attitudes towards learning?

They've developed a unique reading culture.

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3. IMPACT OF BOOKS ON QUALITY OF TEACHING

(Please complete this section in consultation with teachers/staff)

a. How useful were the books received for teachers' teaching needs

1 (not useful) 2 (partially useful) 3 (very useful)

b. Which particular books received were most useful? (name subjects or titles if possible)

1. Novels
2. Language and Literature books

c. In what ways have these books been useful:

<input checked="" type="checkbox"/> Improving subject knowledge	Used as reference books.
<input type="checkbox"/> Planning lessons	(if ticked please explain how)
<input checked="" type="checkbox"/> Delivering lessons in the classroom	Used for exercises.
<input checked="" type="checkbox"/> Assessing students' learning	Used for exercises.

d. How do teachers access the books received?

Institutional library Classroom library Personal copies Other

If other, please explain:

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e. How often in a week do teachers have access to the books?

Daily Two or more days Other

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If other, please describe:

f. How has the availability of these books changed teachers' attitudes towards teaching?

More books used for reference hence more teachers have range of books for activities.

4. IMPACT OF BOOKS ON LEARNING ENVIRONMENT
(Please complete this section in consultation with students/teachers/staff)

a. How has having the books changed the classroom environment?

It's created a more conducive environment for learning.

b. How has having the books changed the institutions' environment?

Please refer to (a) above.

c. How has having the books changed the community environment?

Please refer to (a) above.

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d. Are books similar to the ones received available to purchase from your local book stores?

Yes No Other

If other, please explain:

e. On average how much do books similar to the ones you received cost in your country (average cost per book in USD)?

f. Has Books2Africa's support enabled the project to achieve its objectives?

Yes No

Please explain how:

We have been able to add to our stock new books, we therefore have a range of books we can use for reference, exercises and reading for leisure.

5. PHOTOS AND VIDEOS

a. Please upload very clear images of the project or email them to info@books2africa.org

b. If possible, please upload a video of the project on YouTube or social media (such as Facebook and Twitter) and send us the link by email to info@books2africa.org

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