



Books2Africa Impact Report

Back to School Initiative, Nigeria

ORGANISATION DETAILS

Institution, Organisation or Project Name

Back to School Initiative

Book Request Application Number

students in public primary school

Country Location

Nigeria

Community Location

Afikpo

Your Sponsor(s)

Mrs. Kate Ibemgbo

Mrs Enwo Nnachi

Mr. Chukwu Kachi

Mr. Titus Kelechi Egwu

Mr. Eze Obila

Mrs. Ibe Gertrude

Project Coordinator Name

Oko-Otu Chukwuemeka Nnachi

Type of Project

Nursery or Primary

How did you find out about Books2Africa?

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers

07/08/2019

How did you receive your books/computers?

Collected from Africa Office

Number of books received

1100

Number of students/learners impacted

300

Number of teachers/staff impacted

28

Please summarise why your organisation or project needed books and/or computers.

Back to School Initiative is an emerging NGO dedicated to promoting access to quality education in public schools in Afikpo. We needed the books to empower students in public schools who scarcely have access to reading texts.

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

For the first time, the students had their own reading texts to follow up with assignments, home works as well as reading for leisure. Our staff contact at the schools tells us how our books improving students classroom performance.

How would you rate the condition of the books received?

5 (Excellent)

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)



Please provide links to any video or news publication about the materials received (one link per line)

Please the picture upload is a little problematic we shall send it by mail. kindly consider

IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access
- Class/Lecture room access
- Personal copies

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement
- Other ways

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

They provided motivation for less privileged students.

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

Brainwaves, Fantastics, the Caravans, Time for English, etc.

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

2

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access
- Class/Lecture room access
- Personal copies/use

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

Prior to our intervention teachers complained of inadequate textbooks for teaching and evaluation particularly in the English Language. With the donations, teachers are now able to assess a variety of books in preparing their lesson notes as well as the assessment of students.

Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

The Caravans, Preparing to teach, Fantastics, etc

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

2

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

The headmistress and headmasters of the schools complained that parents are unable to procure or pay for the textbooks provided by the government. Most times students were sent out of class for not having the required textbooks. this act was a great concern that our intervention helped the community to ameliorate. Literacy level in the community has improved as students are able to assess a variety of books provided free of charge.

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

We started off by collecting books from Individual Libraries.

Are books/computers similar to ones you received available from your local book stores?

Yes

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

-£ 3.00