



BOOKS2AFRICA IMPACT REPORT

Comboni College of Science and Technology, Sudan

Name of Project Coordinator

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How did you first find out about Books2Africa?

Word of Mouth

Name of Project or Institution

Comboni College of Science and Technology

Project Country Location

Sudan

[Map It](#)

Project Community Location

Khartoum

Type of Project

University or Tertiary Institution

Date you received books

17/02/2021

Number of books received

1357

Number of students/learners

770

Number of teachers/staff

100

Please summarise why you needed books?

We are about to start a BSc in Nursing and we did not have any book for it. Moreover the books of other sections like Computer Science, Management, Accounting, Marketing, Economics... were out of date. The devaluation of the local currency makes almost inaffordable for Sudanese universities to keep updated libraries.

Please summarise the overall impact of books received from Books2Africa

We have received the visit of young members of the Sudanese Nursing LEadership Initiative who remained astonished with the fact that our incipient library contains modern volumes while most Sudanese universities just have old titles. Our lecturers

of the Departments of Computer Science have especially appreciated this fact, which is so important for a fast developing science like theirs.

How would you rate the condition of the books received?

5 (Excellent)

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)

- [DSCF8148-c.jpg](#)
- [DSCF8147-c-rotated.jpg](#)
- [DSCF8146-c-rotated.jpg](#)
- [DSCF8138-c.jpg](#)
- [DSCF8145-c-rotated.jpg](#)
- [DSCF8144-c-rotated.jpg](#)

Please provide links to any video or news publication about your project receiving/distributing books (one link per line)

https://www.youtube.com/watch?v=k0P4v8MjocQ
https://www.facebook.com/combonicollegeofscienceandtechnology/posts/3065370897078495
https://www.facebook.com/combonicollegeofscienceandtechnology/posts/137387455060366
https://www.combonikhartoum.com/News/Increasing%20our%20libraries%20thanks%20to%20books%20to%20Africa.html

How useful are the books in meeting the educational needs of students/learners?

5 (Extremely useful)

In what ways have the books been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved attendance/engagement

Please describe how the books have impacted students/learners attitudes, performance, attendance/engagement etc.

The main point our students underlined was the fact of having updated and original books. This fact is the one that has increased their desire to spend time of study at the library.

We have perceived an excitement among some students as now they can be using proper references in assignments rather than giggle. From nursing bodies such as the Sudanese Nursing leadership Initiatives- they are very excited - there is no academic nursing profession library in Sudan. They would like to use the library if possible. They are introducing topics such as management, leadership and research into the health care vocabulary. There is a curiosity. These books have open a new window that brings fresh air.

The students look at these books in wonder. They recognise the books as being precious- not only for education purposes but as a way out of ignorance and poverty and oppression.

How are students/learners given access to the books?

- Library access

How many days in a week do students/learners have access to the books?

5

Please mention any specific books received or subjects that were most useful for students/learners

There has been an interest among students on topics such as sociology, leadership and psychology on the building that contains the library related to English language and Nursing.

In the library at the building of IT-CS, those related to programming and marketing.

How useful are the books in meeting the needs of teachers/staff?

5 (Extremely useful)

In what ways have the books been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery

Please describe how the books have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

The impact on the teaching staff of nursing will be measurable from December 2021. As for the teaching staff of Computer Science and Information Technology, they are already using the books. They have updated the references they were using for their subjects in these programs.

How are teachers/staff given access to the books?

- Library access

How many days in a week do teachers/staff have access to the books?

5

Please mention any specific books received or subjects that were most useful for teachers/staff

Our program coordinator of Computer Science has underlined the books received related to these subjects: Artificial intelligence, Mathematics and, Computer Programming. The lecturer and students of Marketing appreciated particularly the classical book of Kotler. Accounting Aimplified by Hilary Fortes, Introductory Accounting by David Cox & Michael Fardon, Accounting for Business, second Edition, by Tony Blackwood, and Management Accounting by Jill Collis to name a few.

Please describe how the books have impacted the community

The unexpected output created by the new books has to do with the 7,000 members of the Sudanese Nursing leadership Initiatives. We had the visit of their leaders with whom we wish to collaborate to raise the dignity of nurses in Sudan as we start our nursin project next december. They were amazed with the category of the books of nursing as they find very old fashioned volumes in other Sudanese universities. Our collaboration with them will make those books accessible to the members of this Initiative even if they do not study at the College.

Are books similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 120.00

Please describe where and how your normally acquire books prior to finding out about Books2Africa

We were taking advantage of the International Book Fair that was organized every year except in 2020 due to COVID. We used to receive the catalogs from the different exhibitors or publishers who were bringing their books. Then we were distributing the catalogs to the different heads of Department who selected the most relevant books. Then the librarian was going to the Fair with the available budget that was around 300 sterling pounds only. We have to consider that our students pay their fees in Sudanese Pounds. In this way we were trying to upgrade our library, in particular the sections of Computer Science, Economics, Accounting, Marketing...

As for the section of English language, we were getting some books through persons who sell their books in the streets at good prices.

The embassies of Spain and Italy were donating books for these two languages.

Has Books2Africa's support enabled your project to achieve its objectives?

Yes

How did you receive your books?

Shipped from UK Office

Please summarise the process and costs of clearing your shipment at the port, as well as your clearing agent and required documents if applicable.

Sending BL to Port Sudan: 640 SDG = 1.2 Sterling Pounds

Clearance agency including transport from Port Sudan to Bahri: 107,830 SDG = 203.4 sterling pounds

Transport to CCST from Bahri: 8,580 SDG = 16 sterling pounds

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

220/6 Sterling Pounds

Please provide the names of any sponsors you would like to be acknowledged for funding the costs of this project (Include their website if possible)

We would like to thank in particular way Imelda Lynch and Geraldine Damanhuri for their support and the work they do to reach you and link us with you