

Zamcog, Zambia

Name of Project Coordinator Email

Kit Kaberry kit.kaberry10@googlemail.com

How did you first find out about Books2Africa?

Google or Online Search

Name of Project or Institution Beneficiary Number (If Applicable)

Zamcog 500

Project Country Location Project Community Location

Zambia Kabwe

Type of Project

Secondary

Map It

Date you received books

04/12/2020

Number of books received Number of students/learners Number of teachers/staff

2000 500 5

Please summarise why you needed books?

Our team in Kabwe supports children in several schools & we needed to set up a library. With 2 pallets of books from books2africa & 2 pallets from St Columba's College, St Albans, we solved the problem

Please summarise the overall impact of books received from Books2Africa

The impact is simple. Our supported children have the chance to freely access both extra tuition books and normal reading books to widen their learning.

How would you rate the condition of the books received?

5 (Excellent)

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)

- IMG-20210413-WA0018-002.jpg
- IMG-20210413-WA0006-002.jpg
- ZamcogLibrarycomments-April2021.docx

How useful are the books in meeting the educational needs of students/learners?

5 (Extremely useful)

In what ways have the books been useful for students/learners?

Improved attitudes to learning

Please describe how the books have impacted students/learners attitudes, performance, attendance/engagement etc.

The comments by the pupils tell their own story. They are most grateful to have access to books both for learning and leisure reading

How are students/learners given access to the books?

· Library access

How many days in a week do students/learners have access to the books?

7

How useful are the books in meeting the needs of teachers/staff?

5 (Extremely useful)

In what ways have the books been useful for teachers/staff?

• Improved subject knowledge

Please describe how the books have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

We are not a school but a charity funding 500 pupils at various schools but with two homes of 32 children with the library in an outside building. All 500 children have access to the books.

How are teachers/staff given access to the books?

Library access

How many days in a week do teachers/staff have access to the books?

7

Please describe how the books have impacted the community

The community is helped through the children having better learning facilities.

Are books similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in \mathfrak{L})

£ 1.00

Please describe where and how your normally acquire books prior to finding out about Books2Africa

Books taken from UK

Has Books2Africa's support enabled your project to achieve its objectives?

Yes

How did you receive your books?

Shipped from UK Office

Please summarise the process and costs of clearing your shipment at the port, as well as your clearing agent and required documents if applicable.

We paid for the shipping cost of 4 pallets from UK to Zambia via South Africa. Books2Africa delivered the pallets to the UK shipping agent. Cost of shipping 31,079

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

£550 collect Lusaka and take to Kabwe.

Please provide the names of any sponsors you would like to be acknowledged for funding the costs of this project (Include their website if possible)

St Columba's College Prep School, St Albans

Please provide any additional feedback or suggestions

Good work by Books2Africa in packing up the equivalent of 2 pallets from St Columba's College and supplying 2 further pallets. It just takes time for everything to run its course from UK to sorting, building shelves & now running the library. Well done everyone.