



BOOKS2AFRICA IMPACT REPORT

The Diocese of Karonga, Malawi

Name of Project Coordinator

Mwawi Shaba

Email

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How did you first find out about Books2Africa?

Other Source

Other - Source

Through a partner organization in Germany

Name of Project or Institution

The Diocese of Karonga

Project Country Location

Malawi

[Map It](#)

Project Community Location

Karonga and Chitipa

Type of Project

Secondary

Date you received books

08/11/2020

Number of books received

39860

Number of students/learners

28000

Number of teachers/staff

550

Please summarise why you needed books?

Teaching and learning materials such as books is a serious problem in Malawi public education system. Books are expensive and many schools cannot afford to buy the books in adequate quantities for their schools. We needed the book to address this gap in our primary and secondary schools

Please summarise the overall impact of books received from Books2Africa

With the project, we have supplied the schools with books such that now both teachers and learners have access to the books which is aiding the teaching and learning processes. This is already strengthening a reading culture.

How would you rate the condition of the books received?

3

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)

- [Photo1.jpg](#)
- [photo-2.jpg](#)
- [photo-3.jpg](#)
- [photo-5.jpg](#)
- [photo-6.jpg](#)
- [IMG-20210321-WA0032-1.jpg](#)
- [IMG-20210323-WA0035-1.jpg](#)
- [IMG-20210322-WA0050-1.jpg](#)
- [IMG-20210323-WA0032-1.jpg](#)

How useful are the books in meeting the educational needs of students/learners?

3

In what ways have the books been useful for students/learners?

- Improved attitudes to learning
- Improved literacy or numeracy

Please describe how the books have impacted students/learners attitudes, performance, attendance/engagement etc.

Learners are now motivated to explore more on topics and subjects through the books which are now available in their school. This is unlike the past where their teachers only told them theories without them reading for themselves. There are more and various types of books which are different from the ones they used to read. Learners now using the books to refer to and compare content with those that are on their syllabi.

How are students/learners given access to the books?

- Library access
- Class/Lecture room access

How many days in a week do students/learners have access to the books?

3

Please mention any specific books received or subjects that were most useful for students/learners

Mathematics, Biology, Physics and Chemistry

How useful are the books in meeting the needs of teachers/staff?

2

In what ways have the books been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery

Please describe how the books have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

The books have content some so detailed than the books prescribed in Malawi. Teachers are obtain new insights from such books. There is now a pool of reference materials and approaches from the books which teachers are getting to teach.

How are teachers/staff given access to the books?

- Library access
- Class/Lecture room access

How many days in a week do teachers/staff have access to the books?

5

Please mention any specific books received or subjects that were most useful for teachers/staff

Biology, mathematics, chemistry and physics

Please describe how the books have impacted the community

Its not yet possible to deduce the impact of the books of the community as the books got distributed just recently

Are books similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 15.00

Please describe where and how your normally acquire books prior to finding out about Books2Africa

Buy them from the book shops from large cities in Malawi

Has Books2Africa's support enabled your project to achieve its objectives?

Yes

How did you receive your books?

Shipped from UK Office

Please summarise the process and costs of clearing your shipment at the port, as well as your clearing agent and required documents if applicable.

Books were packed and shipped by yourselves. We engaged MANICA Malawi to clear the books and collect the container from Beira. The books were transported to Lilongwe and were expected for duty purposes. Thereafter the books were loaded in a different container to Karonga where we received that and warehoused them. There was how ever a communication problem among various parties in the process resulting in us incurring excessive waiting and process charges. This heavily affected the project deliver as a whole. Other than cost injuries we had delays in the subsequent process and some of the processes were removed or cut short

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

Please provide the names of any sponsors you would like to be acknowledged for funding the costs of this project (Include their website if possible)

Blickwinkel Afrika eV! and Umkaloabo

Please provide any additional feedback or suggestions

This is a good initiative. We need to improve communication among all players in the line