



## BOOKS2AFRICA IMPACT REPORT

# Ghana Library Authority Keta-branch, Ghana

**Name of Project Coordinator**

Victor Dela Amedume-odamson

**Email**

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**How did you first find out about Books2Africa?**

Word of Mouth

**Name of Project or Institution**

Ghana Library Authority Keta-branch

**Beneficiary Number (If Applicable)**

0242529132

**Project Country Location**

Ghana

[Map It](#)

**Project Community Location**

Keta

**Type of Project**

Government Initiative

**Date you received books**

06/03/2021

**Number of books received**

3280

**Number of students/learners**

4358

**Number of teachers/staff**

5

**Please summarise why you needed books?**

We need books for the juvenile section of the library and also adult to support the library activities like the reading clinic and the library club and also for the patronage of the library

**Please summarise the overall impact of books received from Books2Africa**

It supported the class room learning and also increased the patronage of the library like Jhs students coming in for the books for their works and teachers using to teach

**How would you rate the condition of the books received?**

3

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**

- [IMG-20210419-WA0014.jpg](#)
- [IMG-20210306-WA0006.jpg](#)
- [IMG-20210306-WA0008.jpg](#)
- [IMG-20210306-WA0003.jpg](#)
- [IMG-20210306-WA0004.jpg](#)
- [IMG-20210306-WA0005.jpg](#)

**How useful are the books in meeting the educational needs of students/learners?**

4

**In what ways have the books been useful for students/learners?**

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement

**Please describe how the books have impacted students/learners attitudes, performance, attendance/engagement etc.**

The book has increase the patronage of the library and the interest of the children to read

**How are students/learners given access to the books?**

- Library access

**How many days in a week do students/learners have access to the books?**

6

**Please mention any specific books received or subjects that were most useful for students/learners**

Mathematics and science

**How useful are the books in meeting the needs of teachers/staff?**

3

**In what ways have the books been useful for teachers/staff?**

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

**Please describe how the books have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

The teachers used the text book to teach and set questions for the students

**How are teachers/staff given access to the books?**

- Library access

**How many days in a week do teachers/staff have access to the books?**

6

**Please mention any specific books received or subjects that were most useful for teachers/staff**

Mathematics and science

**Please describe how the books have impacted the community**

It has increase the patronage of the library

**Are books similar to ones you received available from your local book stores?**

No

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 0.00

**Please describe where and how your normally acquire books prior to finding out about Books2Africa**

It was acquired at Alhajo tabora and it was a donation by Mrs.Hornam Hevie

**Has Books2Africa's support enabled your project to achieve its objectives?**

Yes

**How did you receive your books?**

Collected from Africa Office

**Please summarise your experience dealing with the Africa Distribution Office**

It was very smooth and encouraging

**Please provide the names of any sponsors you would like to be acknowledged for funding the costs of this project (Include their website if possible)**

Mr. Ivan Quarshiegah 0244372407
Dr. Dinam Zoiku 0244945766

**Please provide any additional feedback or suggestions**

We need more children literature materials for early age reading class