



## Books2Africa Impact Report

# Ghana Library Authority Keta-branch, Ghana

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Ghana Library Authority Keta-branch

**Book Request Application Number**

0242529132

**Country Location**

Ghana

**Community Location**

Keta

**Your Sponsor(s)**

Mr. Ivan Quarshiegah 0244372407

Dr. Dinam Zoiku 0244945766

**Project Coordinator Name**

Victor Dela Amedume-odamson

**Type of Project**

Government Initiative

**How did you find out about Books2Africa?**

Word of Mouth

### EDUCATIONAL MATERIALS RECEIVED

<b>Date you received books and/or computers</b>	<b>How did you receive your books/computers?</b>
06/03/2021	Collected from Africa Office
<b>Number of books received</b>	<b>Number of students/learners impacted</b>
3280	4358
<b>Number of teachers/staff impacted</b>	
5	
<b>Please summarise why your organisation or project needed books and/or computers.</b>	
We need books for the juvenile section of the library and also adult to support the library activities like the reading clinic and the library club and also for the patronage of the library	
<b>Please summarise what the impact of the books and/or computers received from Books2Africa has been.</b>	
It supported the class room learning and also increased the patronage of the library like Jhs students coming in for the books for their works and teachers using to teach	
<b>How would you rate the condition of the books received?</b>	
3	
<b>Has Books2Africa's support enabled your organisation or project to achieve its objectives?</b>	
Yes	
<b>Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)</b>	

















## IMPACT ON LEARNING

**How are students/learners given access to books/computers?**

- Library access

**In what ways have the books/computers been useful for students/learners?**

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement

**Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.**

The book has increase the patronage of the library and the interest of the children to read

**Please mention any specific books, subjects or computer programs received that have been most useful for students/learners**

Mathematics and science

**How useful are the books/computers in meeting the educational needs of students/learners?**

4

**How many days in a week do students/learners have access to the books/computers?**

6

## IMPACT ON TEACHING

**How are teachers/staff given access to the books?**

- Library access

**In what ways have the books/computers been useful for teachers/staff?**

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

**Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

The teachers used the text book to teach and set questions for the students

**Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.**

Mathematics and science

**How useful are the books/computers in meeting the needs of teachers/staff?**

3

**How many days in a week do teachers/staff have access to the books/computers?**

6

## **IMPACT ON COMMUNITY**

**Please describe how the books/computers have impacted the community**

It has increase the patronage of the library

**Please describe where and how your normally acquire books/computers prior to finding out about Books2Africa**

It was acquired at Alhajo tabora and it was a donation by Mrs.Hornam Hevie

**Are books/computers similar to ones you received available from your local book stores?**

No

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 0.00

**Please provide any additional feedback or suggestions**

We need more children literature materials for early age reading class