



Books2Africa Impact Report

Comboni College of Science and Technology, Sudan

ORGANISATION DETAILS

Institution, Organisation or Project Name

Comboni College of Science and Technology

Country Location

Sudan

Community Location

Khartoum

Your Sponsor(s)

We would like to thank in particular way Imelda Lynch and Geraldine Damanhuri for their support and the work they do to reach you and link us with you

Project Coordinator Name

Jorge Carlos Naranjo Alcaide

Type of Project

University or Tertiary Institution

How did you find out about Books2Africa?

Word of Mouth

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers

How did you receive your books/computers?

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

220/6 Sterling Pounds

Number of books received

1357

Number of students/learners impacted

770

Number of teachers/staff impacted

100

Please summarise why your organisation or project needed books and/or computers.

We are about to start a BSc in Nursing and we did not have any book for it. Moreover the books of other sections like Computer Science, Management, Accounting, Marketing, Economics... were out of date. The devaluation of the local currency makes almost inaffordable for Sudanese universities to keep updated libraries.

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

We have received the visit of young members of the Sudanese Nursing LEadership Initiative who remained astonished with the fact that our incipient library contains modern volumes while most Sudanese universities just have old titles. Our lecturers of the Departments of Computer Science have especially appreciated this fact, which is so important for a fast developing science like theirs.

How would you rate the condition of the books received?

5 (Excellent)

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)













Please provide links to any video or news publication about the materials received (one link per line)

<https://www.youtube.com/watch?v=k0P4v8MjocQ>

<https://www.facebook.com/combonicollegeofscienceandtechnology/posts/3065370897078495>

<https://www.facebook.com/combonicollegeofscienceandtechnology/posts/137387455060366>

<https://www.combonikhartoum.com/News/Increasing%20our%20libraries%20thanks%20to%20books%20to%20Africa.html>

IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved attendance/engagement

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

The main point our students underlined was the fact of having updated and original books. This fact is the one that has increased their desire to spend time of study at the library.

We have perceived an excitement among some students as now they can be using proper references in assignments rather than giggle. From nursing bodies such as the Sudanese Nursing leadership Initiatives- they are very excited - there is no academic nursing profession library in Sudan. They would like to use the library if possible. They are introducing topics such as management, leadership and research into the health care vocabulary. There is a curiosity. These books have open a new window that brings fresh air.

The students look at these books in wonder. They recognise the books as being precious- not only for education purposes but as a way out of ignorance and poverty and oppression.

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

There has been an interest among students on topics such as sociology, leadership and psychology on the building that contains the library related to English language and Nursing.

In the library at the building of IT-CS, those related to programming and marketing.

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

The impact on the teaching staff of nursing will be measurable from December 2021. As for the teaching staff of Computer Science and Information Technology, they are already using the books. They have updated the references they were using for their subjects in these programs.

Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

Our program coordinator of Computer Science has underlined the books received related to these subjects: Artificial intelligence, Mathematics and, Computer Programming. The lecturer and students of Marketing appreciated particularly the classical book of Kotler.

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

5

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

The unexpected output created by the new books has to do with the 7,000 members of the Sudanese Nursing leadership Initiatives. We had the visit of their leaders with whom we wish to collaborate to raise the dignity of nurses in Sudan as we start our nursing project next december. They were amazed with the category of the books of nursing as they find very old fashioned volumes in other Sudanese universities. Our collaboration with them will make those books accessible to the members of this Initiative even if they do not study at the College.

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

We were taking advantage of the International Book Fair that was organized every year except in 2020 due to COVID. We

used to receive the catalogs from the different exhibitors or publishers who were bringing their books. Then we were distributing the catalogs to the different heads of Department who selected the most relevant books. Then the librarian was going to the Fair with the available budget that was around 300 sterling pounds only. We have to consider that our students pay their fees in Sudanese Pounds. In this way we were trying to upgrade our library, in particular the sections of Computer Science, Economics, Accounting, Marketing...

As for the section of English language, we were getting some books through persons who sell their books in the streets at good prices.

The embassies of Spain and Italy were donating books for these two languages.

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 120.00