



Books2Africa Impact Report

Shishukunj, United Kingdom

ORGANISATION DETAILS

Institution, Organisation or Project Name

Shishukunj

Country Location

United Kingdom

Project Coordinator Name

Rajesh Shah

Type of Project

NGO or Community Initiative

How did you find out about Books2Africa?

Word of Mouth

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers

21/12/2019

How did you receive your books/computers?

Shipped from UK Office

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

£4000

Number of books received

45000

Number of students/learners impacted

5000

Number of teachers/staff impacted

250

Please summarise why your organisation or project needed books and/or computers.

To distribute amongst primary / secondary school and Library mainly in and around Nairobi but generally in Kenya

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

see email school letters received.

How would you rate the condition of the books received?

4

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

**Please upload photos showing the project, the books received and beneficiaries holding or using them
(maximum 10 photos)**



Magreza Secondary school got quite a big share due to the increase in the number of students







Mathatani Primary students happy as always to receive books



Katani Secondary school Principal and Deputy Head receiving the books.





• SHISHUKUNJ







IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access
- Class/Lecture room access

In what ways have the books/computers been useful for students/learners?

- Improved overall academic performance
- Improved literacy or numeracy

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

Awaiting for the feedback

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

English, Maths and science

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

5

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access
- Class/Lecture room access

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

Waiting for the feedback from Kenya

Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

Dictionary, Reading, maths, Science

How useful are the books/computers in meeting the needs of teachers/staff?

4

How many days in a week do teachers/staff have access to the books/computers?

5

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

They have improved the level of education in and around schools where the books were distributed.

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

from schools in and around London

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 1.00

Please provide any additional feedback or suggestions

We would be happy to receive similar books for Kenya year on year as this type of project has become very popular as we have doing doing similar things for the past many years.