



Books2Africa Impact Report

Zamcog, Zambia

ORGANISATION DETAILS

Institution, Organisation or Project Name

Zamcog

Book Request Application Number

500

Country Location

Zambia

Community Location

Kabwe

Your Sponsor(s)

St Columba's College Prep School , St Albans

Project Coordinator Name

Kit Kaberry

Type of Project

Secondary

How did you find out about Books2Africa?

Google or Online Search

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers

How did you receive your books/computers?

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

£550 collect Lusaka and take to Kabwe.

Number of books received

2000

Number of students/learners impacted

500

Number of teachers/staff impacted

5

Please summarise why your organisation or project needed books and/or computers.

Our team in Kabwe supports children in several schools & we needed to set up a library. With 2 pallets of books from books2africa & 2 pallets from St Columba's College , St Albans , we solved the problem

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

The impact is simple. Our supported children have the chance to freely access both extra tuition books and normal reading books to widen their learning.

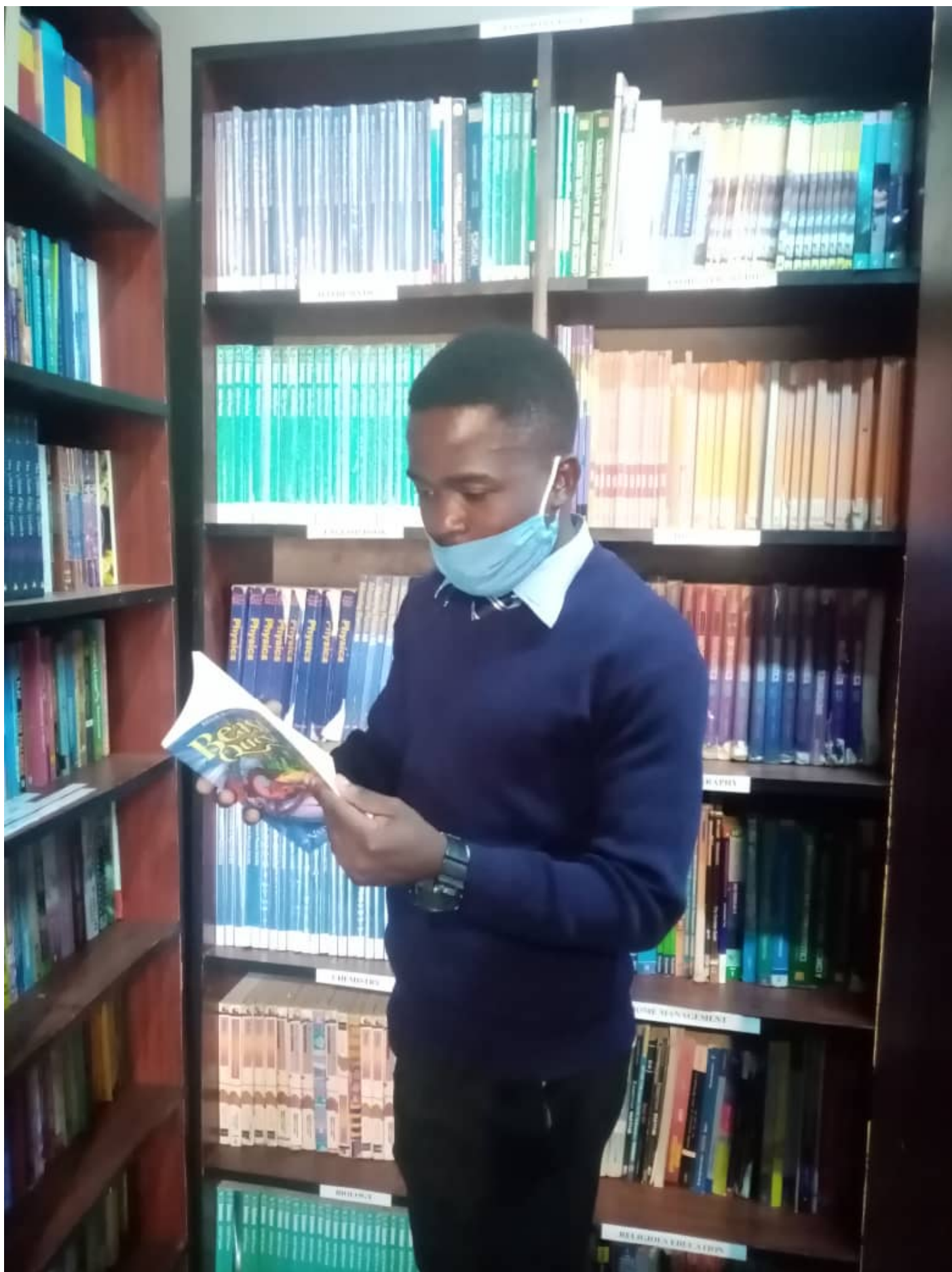
How would you rate the condition of the books received?

5 (Excellent)

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)





- [ZamcogLibrarycomments-April2021](#)

IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

The comments by the pupils tell their own story. They are most grateful to have access to books both for learning and leisure reading

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

7

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

We are not a school but a charity funding 500 pupils at various schools but with two homes of 32 children with the library in an outside building. All 500 children have access to the books.

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

7

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

The community is helped through the children having better learning facilities.

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

Books taken from UK

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 1.00

Please provide any additional feedback or suggestions

Good work by Books2Africa in packing up the equivalent of 2 pallets from St Columba's College and supplying 2 further pallets. It just takes time for everything to run its course from UK to sorting , building shelves & now running the library. Well done everyone.