



## BOOKS2AFRICA IMPACT REPORT

# Obiri Yeboah Senior High school, Ghana

**Name of Project Coordinator**

Alfred KUSI

**Email**

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**How did you first find out about Books2Africa?**

Google or Online Search

**Name of Project or Institution**

Obiri Yeboah Senior High school

**Project Country Location**

Ghana

[Map It](#)

**Project Community Location**

Assin Fosu

**Type of Project**

Secondary

**Date you received books**

03/06/2021

**Number of books received**

700

**Number of students/learners**

1000

**Number of teachers/staff**

50

**Please summarise why you needed books?**

To support our goal of "empowering students through reading" starting in Assin Fosu in the Central Region and then to other places in Ghana.

**Please summarise the overall impact of books received from Books2Africa**

These books not only will it help improve students but also help teachers improve their teaching methods.

**How would you rate the condition of the books received?**

5 (Excellent)

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**

- [IMG-20210614-WA0008.jpg](#)
- [IMG-20210614-WA0011.jpg](#)
- [IMG-20210614-WA0007.jpg](#)

**How useful are the books in meeting the educational needs of students/learners?**

5 (Extremely useful)

**In what ways have the books been useful for students/learners?**

- Improved literacy or numeracy
- Improved attendance/engagement

**Please describe how the books have impacted students/learners attitudes, performance, attendance/engagement etc.**

Your provision of books have boosted an increase in library making it accessible to all students

**How are students/learners given access to the books?**

- Library access

**How many days in a week do students/learners have access to the books?**

5

**Please mention any specific books received or subjects that were most useful for students/learners**

Maths and Science

**How useful are the books in meeting the needs of teachers/staff?**

5 (Extremely useful)

**In what ways have the books been useful for teachers/staff?**

- Improved subject knowledge
- Improved assessment of learners

**Please describe how the books have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

A lot of varieties to comparing books and choosing the best methods to deliver to students.

**How are teachers/staff given access to the books?**

- Library access
- Personal copies

**How many days in a week do teachers/staff have access to the books?**

5

**Please mention any specific books received or subjects that were most useful for teachers/staff**

Both maths and sciences.

**Please describe how the books have impacted the community**

Parent(s) in the communities knowing that their children have access to books whenever it's needed for research and more with out worry about not having money.

**Are books similar to ones you received available from your local book stores?**

No

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 1,800.00

**Please describe where and how your normally acquire books prior to finding out about Books2Africa**

Through education offices or donation from communities.

**Has Books2Africa's support enabled your project to achieve its objectives?**

Yes

**How did you receive your books?**

Collected from Africa Office

**Please summarise your experience dealing with the Africa Distribution Office**

Good lady Mrs Philomena she is truly amazing. We were just 2 people initial but she join to help in making selections from the book.

Thank you so much.

**Please provide the names of any sponsors you would like to be acknowledged for funding the costs of this project (Include their website if possible)**

Hope Alive Africa Care Foundation
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B & E Farms
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