



## Books2Africa Impact Report

# Matrix International Academy, Nigeria

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Matrix International Academy

**Book Request Application Number**

+234-7031354443

**Country Location**

Nigeria

**Community Location**

Gombe

**Your Sponsor(s)**

Matrix International Academy

**Project Coordinator Name**

Mr. Abraham Okoronkwo

**Type of Project**

Secondary

**How did you find out about Books2Africa?**

Google or Online Search

### EDUCATIONAL MATERIALS RECEIVED

**Date you received books and/or computers****How did you receive your books/computers?**

**In total, how much did you spend on clearing and haulage? (enter the equivalent in £)**

5000.00

**Number of books received**

18000

**Number of students/learners impacted**

850

**Number of teachers/staff impacted**

250

**Please summarise why your organisation or project needed books and/or computers.**

The request was meant to alleviate the poor reading culture of Nigerian students as well as stimulate a yearning for academic literature in our school. We had two empty libraries for both the primary and the secondary schools. With this donation, we were able to stock our libraries with the relevant literature capable of instilling the habits of reading in the children.

**Please summarise what the impact of the books and/or computers received from Books2Africa has been.**

The stories in the novel and leisure books paint real-life situations in the minds of the children. Our librarians are now putting into practice skills learned in their post-graduate programmes on how to deliver engaging library lessons. The children in the same vein, see the library as a place to explore, discover and engage with teachers and other learning mates. Due to fun activities often practice in the library during their guided reading sessions, the children are now exposed to different arrays of high, middle, and low-frequency words for their own vocabulary development. All these and more were possible with the help of the donation received from Book2Africa.

**How would you rate the condition of the books received?**

4

**Has Books2Africa's support enabled your organisation or project to achieve its objectives?**

Yes

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**

- [WhatsApp-Image-2021-06-17-at-11.31.10-AM-4](#)
- [WhatsApp-Image-2021-06-17-at-11.31.10-AM-2](#)
- [WhatsApp-Image-2021-06-17-at-11.31.10-AM-3](#)
- [WhatsApp-Image-2021-06-17-at-11.31.10-AM-1](#)
- [WhatsApp-Image-2021-06-17-at-11.31.10-AM](#)
- [WhatsApp-Image-2021-06-17-at-11.39.58-AM](#)

## IMPACT ON LEARNING

### How are students/learners given access to books/computers?

- Library access
- Class/Lecture room access

### In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy

### Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

The stories in the novel and leisure books paint real-life situations in the minds of the children. Our librarians are now putting into practice skills learned in their post-graduate programmes on how to deliver engaging library lessons. The children in the same vein, see the library as a place to explore, discover and engage with teachers and other learning mates. Due to fun activities often practice in the library during their guided reading sessions, the children are now exposed to different arrays of high, middle, and low-frequency words for their own vocabulary development. All these and more were possible with the help of the donation received from Book2Africa.

### Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

Anstob GCSE  
AQA Science  
Fantastic 4  
OCR GATEWAY SCIENCE  
On the Sand  
Monty at the Seaside  
HARRY POTTER and the Order of the Phoenix

### How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

### How many days in a week do students/learners have access to the books/computers?

5

## IMPACT ON TEACHING

### How are teachers/staff given access to the books?

- Library access
- Class/Lecture room access
- Personal copies/use

### **In what ways have the books/computers been useful for teachers/staff?**

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners

### **Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

The books have aided teachers in planning effective lesson delivery. It also encourages the teachers to look across curricula links of related literature.

### **Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.**

Primary Science Teaching Theory and Practice by John Sharp, Graham Peacock, Rob Johnsey, Shirley Simon, Robin Smith  
Teachers Resource Book by Ginn  
Child development Edited by Judi Sunderland  
Your Child Starting School by Peter Bainbridge Jones  
HBJ Mathematics (Teacher's Resource Book) by Daphne Kerlake, Leone Burton, Richard Harvey, Lilian Street

### **How useful are the books/computers in meeting the needs of teachers/staff?**

5 (Extremely useful)

### **How many days in a week do teachers/staff have access to the books/computers?**

5

## **IMPACT ON COMMUNITY**

### **Please describe how the books/computers have impacted the community**

The books have been very useful to the community as they have access to the ranges of student literature across years. Local community members especially educational authorities have access to our libraries. The remnant of the books was donated to the State Library for onward transmission to affected areas by the State Library Board.

### **Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa**

Nigerian National Libraries and other Bookazine companies.

### **Are books/computers similar to ones you received available from your local book stores?**

No

### **On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

