



## Books2Africa Impact Report

# Project Adesso, Nigeria

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Project Adesso

**Country Location**

Nigeria

**Community Location**

Abakaliki

**Your Sponsor(s)**

Rondine Cittadella della Pace

**Project Coordinator Name**

Nnaemeka Phil Eke-okocha

**Type of Project**

NGO or Community Initiative

**How did you find out about Books2Africa?**

Social Media

### EDUCATIONAL MATERIALS RECEIVED

**Date you received books and/or computers**

**How did you receive your books/computers?**

25/08/2021

Collected from Africa Office

**Number of books received**

333

**Number of students/learners impacted**

3140

**Number of teachers/staff impacted**

121

**Please summarise why your organisation or project needed books and/or computers.**

I need books to support public schools in Abakaliki, Ebonyi state. Most of the schools are largely underfunded and have outdated books. The aim of the project was to stock up libraries.

**Please summarise what the impact of the books and/or computers received from Books2Africa has been.**

The books enabled us to establish readers clubs in the schools and also set up clubs to foster a reading culture.

**How would you rate the condition of the books received?**

4

**Has Books2Africa's support enabled your organisation or project to achieve its objectives?**

Yes

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**





Please provide links to any video or news publication about the materials received (one link per line)

<https://www.ebonytimesnews.com/2021/09/ngo-offers-scholarship-to-indigent.html?m=1>

<https://independent.ng/group-offers-scholarship-to-indigent-students-districts-books/>

## IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved literacy or numeracy

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

With the creation of clubs and groups, students are now actively engaged in reading and have improved their performance.

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

Novels

Literature  
Mathematics  
General Sciences

**How useful are the books/computers in meeting the educational needs of students/learners?**

4

**How many days in a week do students/learners have access to the books/computers?**

7

## IMPACT ON TEACHING

**How are teachers/staff given access to the books?**

- Library access

**In what ways have the books/computers been useful for teachers/staff?**

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

**Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

With the books, teachers have shaped the teaching contents in correlation to the books and provide assessments from the books.

**Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.**

Maths  
English  
Novels

**How useful are the books/computers in meeting the needs of teachers/staff?**

5 (Extremely useful)

**How many days in a week do teachers/staff have access to the books/computers?**

5

## IMPACT ON COMMUNITY

**Please describe how the books/computers have impacted the community**

Helped in promoting a reading culture within the community

**Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa**

Book stores

**Are books/computers similar to ones you received available from your local book stores?**

No

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 5.00