



## Books2Africa Impact Report

# Hooke Court in Malawi, Malawi

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Hooke Court in Malawi

**Country Location**

Malawi

**Community Location**

Bandawe and Chintheche

**Project Coordinator Name**

Fiona Boggis

**Type of Project**

Nursery or Primary

**How did you find out about Books2Africa?**

Google or Online Search

### EDUCATIONAL MATERIALS RECEIVED

**Date you received books and/or computers**

21/12/2020

**How did you receive your books/computers?**

Shipped from UK Office

**Number of books received**

1000

**Number of students/learners impacted**

2500

**Number of teachers/staff impacted**

200

**Please summarise why your organisation or project needed books and/or computers.**

Our charity decided to fill a container with educational resources to send to the 22 primary schools we support in Northern Malawi. These schools are poorly resourced; the children are taught in English yet some have no reading materials at all. The books will greatly enhance the teaching in these schools.

**Please summarise what the impact of the books and/or computers received from Books2Africa has been.**

The books will enable the teachers and children to develop their understanding of English and we hope lead to a love of reading.

**How would you rate the condition of the books received?**

4

**Has Books2Africa's support enabled your organisation or project to achieve its objectives?**

Yes

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**







## IMPACT ON LEARNING

**How are students/learners given access to books/computers?**

- Library access
- Class/Lecture room access

**In what ways have the books/computers been useful for students/learners?**

- Improved attitudes to learning

- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement

**Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.**

The pupils are so excited to have many books with illustrations in them , they are now eager to read.

**How useful are the books/computers in meeting the educational needs of students/learners?**

5 (Extremely useful)

**How many days in a week do students/learners have access to the books/computers?**

5

## IMPACT ON TEACHING

**How are teachers/staff given access to the books?**

- Library access
- Class/Lecture room access
- Personal copies/use

**In what ways have the books/computers been useful for teachers/staff?**

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved staff attitudes

**Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

These books enable to teachers to plan their lessons more efficiently and to encourage an attitude of learning in their classrooms.

**How useful are the books/computers in meeting the needs of teachers/staff?**

5 (Extremely useful)

**How many days in a week do teachers/staff have access to the books/computers?**

5

## IMPACT ON COMMUNITY

**Please describe how the books/computers have impacted the community**

They have raised the importance of education within the very rural community.

**Are books/computers similar to ones you received available from your local book stores?**

No

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 1.00