



Books2Africa Impact Report

Department of Business Administration, Nigeria

ORGANISATION DETAILS

Institution, Organisation or Project Name

Department of Business Administration

Country Location

Nigeria

Community Location

University of Jos

Your Sponsor(s)

Samuel Ameji

Project Coordinator Name

Vem Linus Jonathan

Type of Project

University or Tertiary Institution

How did you find out about Books2Africa?

Word of Mouth

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers**How did you receive your books/computers?**

22/11/2021

Collected from Africa Office

Number of books received

Number of students/learners impacted

1000

650

Number of teachers/staff impacted

25

Please summarise why your organisation or project needed books and/or computers.

To enhance our teaching and learning process. To prepare for programme accreditation

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

The intervention was very timely. Prior to now we had very few books. Now we have a standard resource center.

How would you rate the condition of the books received?

4

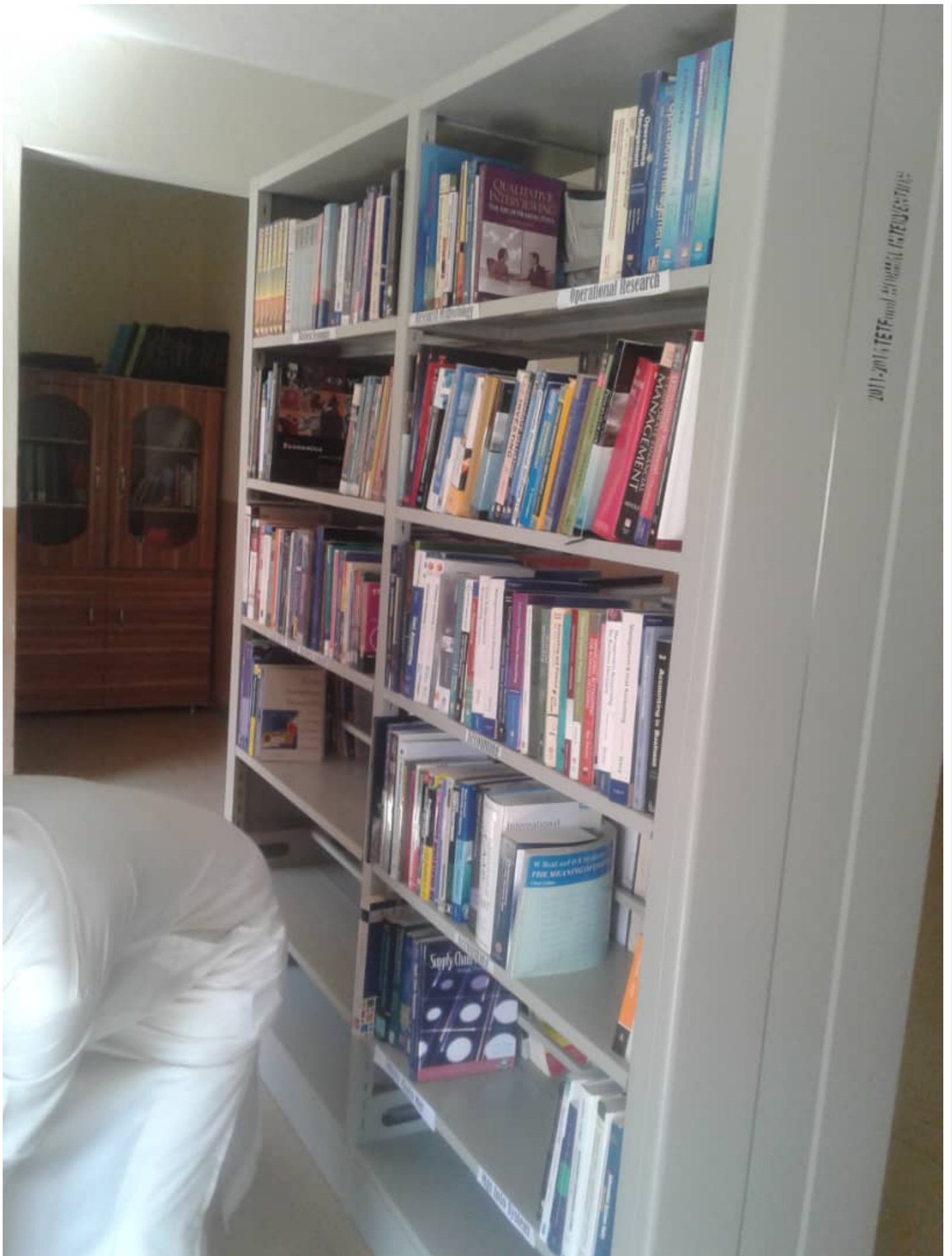
Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)









IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

Enhance their academic performance.
Now they regularly visit the library

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

So many

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

7

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access
- Class/Lecture room access

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

Teachers are excited and their service delivery greatly improved

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

5

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

Very well

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

Book shops

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

-£ 1,000,015,000.00

Please provide any additional feedback or suggestions

We are indeed appreciative of the kind gesture from book to Africa.