



## Books2Africa Impact Report

# Masicorp, South Africa

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Masicorp

**Book Request Application Number**

1000

**Country Location**

South Africa

**Community Location**

Masiphumelele

**Your Sponsor(s)**

Geoff Johnson

**Project Coordinator Name**

Katherine Smith

**Type of Project**

Nursery or Primary

**How did you find out about Books2Africa?**

Other Source

### EDUCATIONAL MATERIALS RECEIVED

**Date you received books and/or computers**

**How did you receive your books/computers?**

**In total, how much did you spend on clearing and haulage? (enter the equivalent in £)**

I don't know what it cost in the end.

**Number of books received**

1000

**Number of students/learners impacted**

1000

**Number of teachers/staff impacted**

50

**Please summarise why your organisation or project needed books and/or computers.**

We run a library at a no-fee school, where resources are few.

**Please summarise what the impact of the books and/or computers received from Books2Africa has been.**

The books we received have greatly increased the number of books we're able to lend to children at the school.

**How would you rate the condition of the books received?**

4

**Has Books2Africa's support enabled your organisation or project to achieve its objectives?**

Yes

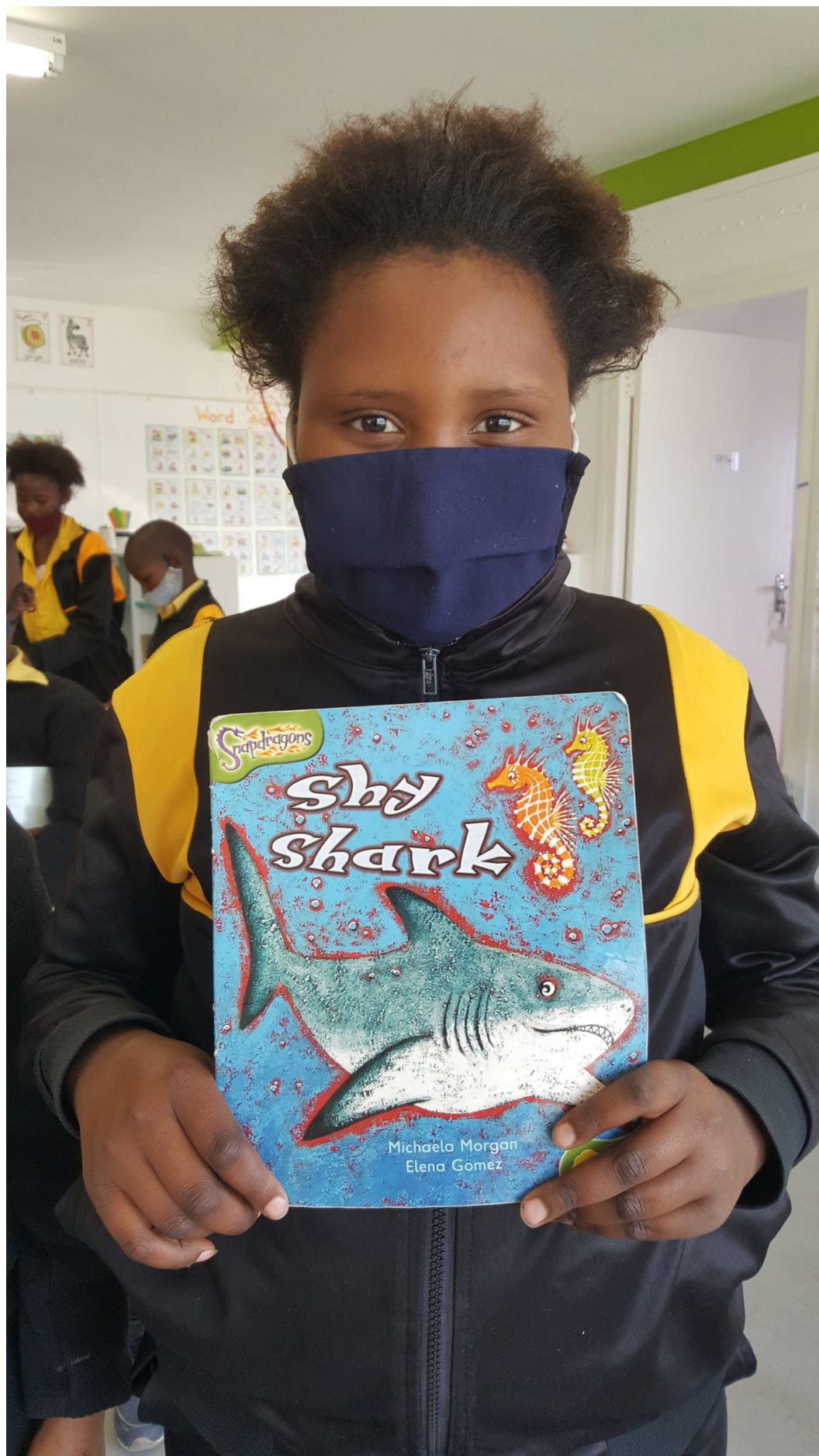
**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**





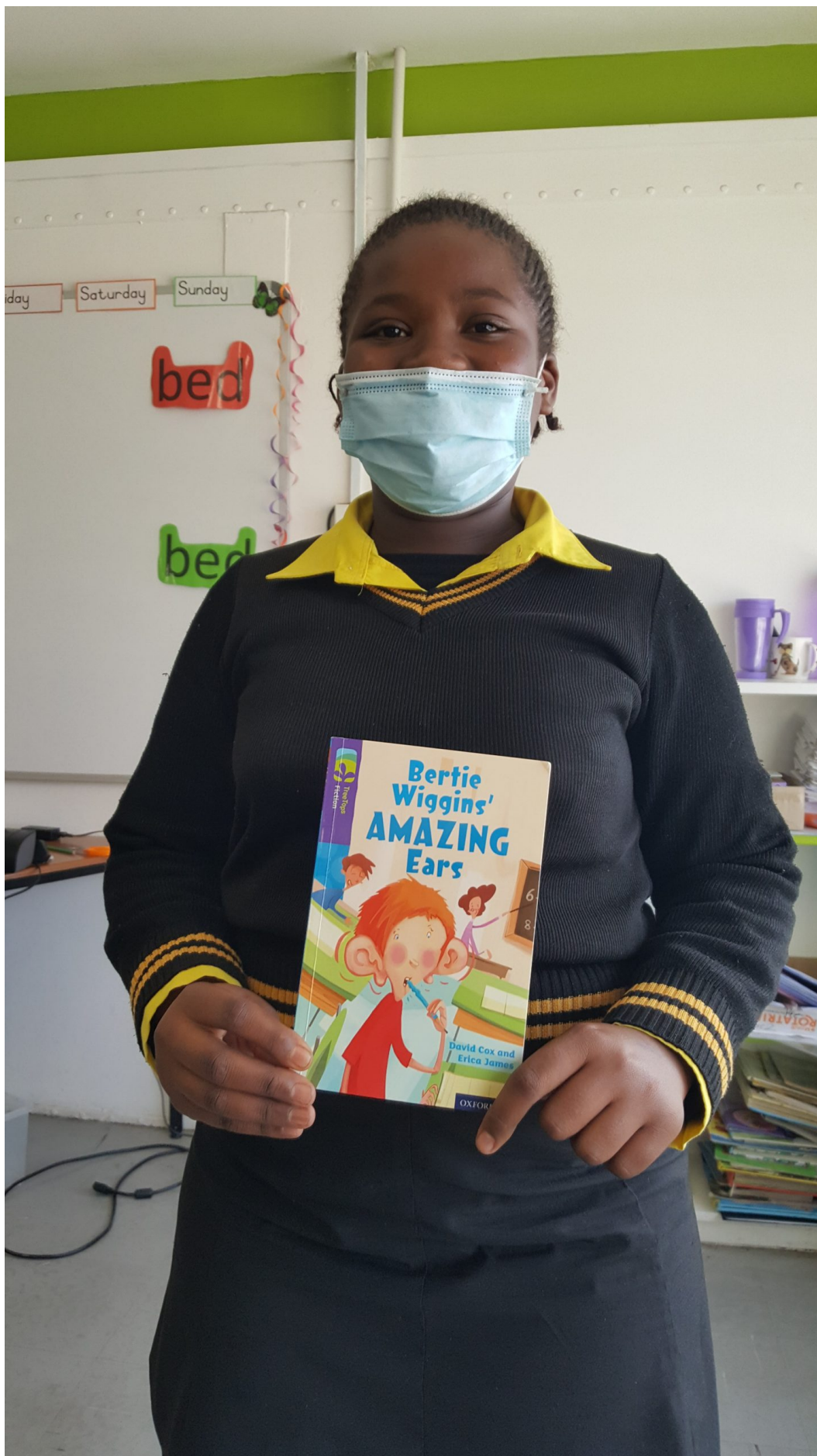


















Please provide links to any video or news publication about the materials received (one link per line)

<https://www.facebook.com/MASICORP/posts/4187244718031498>

## IMPACT ON LEARNING

**How are students/learners given access to books/computers?**

- Library access

**In what ways have the books/computers been useful for students/learners?**

- Improved literacy or numeracy
- Improved attendance/engagement

**Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.**

We have been able to offer the children at the school more variety in their reading choice.

**Please mention any specific books, subjects or computer programs received that have been most useful for students/learners**

Captain Underpants, Beast Quest, Diary of a Wimpy Kid, Horrid Henry, Oxford Reading Tree books

**How useful are the books/computers in meeting the educational needs of students/learners?**

4

**How many days in a week do students/learners have access to the books/computers?**

5

## IMPACT ON TEACHING

**How are teachers/staff given access to the books?**

- Library access
- Class/Lecture room access

**In what ways have the books/computers been useful for teachers/staff?**

- Improved subject knowledge

**Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**



The staff also have access to borrowing books to use in their classrooms. This has only mildly been improved by having access to more books.

**How useful are the books/computers in meeting the needs of teachers/staff?**

3

**How many days in a week do teachers/staff have access to the books/computers?**

5

## IMPACT ON COMMUNITY

**Please describe how the books/computers have impacted the community**

The school we work in is fed by the local community. Children are taking books home and reading to their siblings, they are also improving their reading skills. All of this increases the effect of literacy on the community.

**Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa**

Donations from local people, buying books from second hand shops, appealing to wealthier schools for secondhand books.

**Are books/computers similar to ones you received available from your local book stores?**

Yes

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 14.00