



Books2Africa Impact Report

Frank Annor Dompreh Literacy Project, Ghana

ORGANISATION DETAILS

Institution, Organisation or Project Name Frank Annor Dompreh Literacy Project

Country Location Ghana

Community Location

Nsawam Addoagyiri

Your Sponsor(s)

Jones Amoako Ampong, Senior Consultant ,Business Consulting, EY London.

Project Coordinator Name

Frank Annor Dompreh

Type of Project

Nursery or Primary

How did you find out about Books2Africa?

Google or Online Search

EDUCATIONAL MATERIALS RECEIVED

Date you received books and/or computers

How did you receive your books/computers?

In total, how much did you spend on clearing and haulage? (enter the equivalent in £)

N/A

Number of books received	Number of students/learners impacted
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19000	10000
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Number of teachers/staff impacted
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240

Please summarise why your organisation or project needed books and/or computers.

We wanted to help raise and establish the culture of reading in the pupils in our community. Also we have embarked on a Literacy project which is aimed at eliminating illiteracy in our community. We set up community libraries and libraries in the schools in this regard and decided to stock these facilities with the books we received from Books2Africa,

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

Through the books we received and used to stock the libraries in the schools and the community, we have increased the engagement time with the students in terms of real reading time. For example, in the past, whenever it was library time on the timetable of these schools, there were no reading materials or story books at these libraries for the students to read. When we received the books and stocked these libraries with them, now the students have got books to read during these times and at their leisure times during and after school hours. Through this initiative and books received we have seen a great improvement of about 20% in the reading skills of the students in the schools in the community.

How would you rate the condition of the books received?

5 (Excellent)

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

Yes

Please provide links to any video or news publication about the materials received (one link per line)

<https://www.myjoyonline.com/nsawam-adoagyiri-mp-partners-with-books-2-africa-to-donate-reading-materials-to-12-schools/>

<https://peacefmonline.com/pages/local/education/202109/451952.php>

IMPACT ON LEARNING**How are students/learners given access to books/computers?**

- Library access

- Class/Lecture room access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

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Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

Science, English Language, Mathematics

How useful are the books/computers in meeting the educational needs of students/learners?

5 (Extremely useful)

How many days in a week do students/learners have access to the books/computers?

5

IMPACT ON TEACHING**How are teachers/staff given access to the books?**

- Library access
- Class/Lecture room access

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

Teachers no longer have to read only one story books to the students. The books were of good number and the teachers

could use them as reference materials. Also when its library time, the teachers direct the students to pick books to read and then afterwards ask them to make notes and summaries which was difficult to do earlier when there were no library books.

Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

Science, English Language, Mathematics

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

5

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

The students and schools that were beneficiaries of these books live in this community. In the end the illiteracy levels in the community is reduced by some significant margin as these youngsters can now read and write very well with the help of these books. They have become more interested in pursuing reading and learning which will enable them access greater opportunities in academia and industry in the future. They will in turn become educationally equipped and economically equipped force for the community and the country as a whole.

Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa

None

Are books/computers similar to ones you received available from your local book stores?

Yes

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 5.00

Please provide any additional feedback or suggestions

We are grateful to the entire team for this support and hope to be able to use this medium to impact more in the lives of our people in Africa.