

Books2Africa Impact Report

Step Up Ark, Namibia

| ORGANISATION DETAILS | | | | |
|---|---|--|--|--|
| Institution, Organisation or Project Name | Book Request Application Number | | | |
| Step Up Ark | 1 | | | |
| Country Location | Community Location | | | |
| Namibia | Rehoboth | | | |
| Your Sponsor(s) | | | | |
| Sponsored by me (Vernon Freyer - Project owner and coordinator) | | | | |
| Project Coordinator Name | | | | |
| Vernon Freyer | | | | |
| Type of Project | | | | |
| NGO or Community Initiative | | | | |
| How did you find out about Books2Africa? | | | | |
| Google or Online Search | | | | |
| EDUCATIONAL MATERIALS RECEIVED | | | | |
| Date you received books and/or computers | How did you receive your books/computers? | | | |

| 15/06/2022 | Shipped from UK Office | | | |
|---|---|--|--|--|
| In total, how much did you spend on clearing and haulage? (enter the equivalent in $\mathfrak L$) | | | | |
| £200 | | | | |
| Number of books received | Number of students/learners impacted | | | |
| 2000 | 500 | | | |
| Number of teachers/staff impacted | | | | |
| 10 | | | | |
| Please summarise why your organisation or project needed books and/or computers. | | | | |
| We believe that reading books will assist our children to achieve better results in English and other academic subjects. Subsequently, we expanded our education focus to establish reading programs and hubs in several rural areas, where books and libraries are not fully operational yet | | | | |
| Please summarise what the impact of the books and/or computers received from Books2Africa has been. | | | | |
| Established reading programmes and hubs in varies rural communities: | | | | |
| The SUACO Reading Program will be closely monitored with attendance registers to record the performance marks of their language subject, ENGLISH from 01 July 2022 – 30 June 2025. The number of books have been divided and the following three (3) Reading Hubs identified to start our three (3) years program: 1. Step Up Arkertjies Forestry Kindergarten and Learning Support Centre 2. Hope Village Namibia 3. The combined school - Anna Maasdorp JSS – Duineveld | | | | |
| Representatives have been assigned to each Reading Hub to have story time sessions and market quarterly initiatives to instill awareness and love for books with the children. A merit system has been introduced where the kids can collect points every time they visit the reading corners for 30 minutes and longer. Prizes and awards will be distributed quarterly and included in our annual prize-giving ceremonies. | | | | |
| How would you rate the condition of the books received? | | | | |
| 4 | | | | |
| Has Books2Africa's support enabled your organisation or project to achieve its objectives? | | | | |
| Yes | | | | |
| Please upload photos showing the project, the books r | eceived and beneficiaries holding or using them | | | |

(maximum 10 photos)









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IMPACT ON LEARNING

How are students/learners given access to books/computers?

Other access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved literacy or numeracy
- Improved attendance/engagement

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

As the reading programmes and hubs is still in its early stages, we are not yet able to measure the actual impact

How useful are the books/computers in meeting the educational needs of students/learners?

4

How many days in a week do students/learners have access to the books/computers?

7

IMPACT ON TEACHING

How are teachers/staff given access to the books?

· Other access.

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- · Improved teaching planning and delivery
- Improved assessment of learners
- · Improved staff attitudes

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

With resources at hand teachers and staff are more enthustiastic and confident in the services they deliver

How useful are the books/computers in meeting the needs of teachers/staff?

5 (Extremely useful)

How many days in a week do teachers/staff have access to the books/computers?

7

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

It is generating greater interests regarding literacy as there are now resources with which to explore and develop those interests

Please describe where and how your normally acquire books/computers prior to finding out about Books2Africa

Local distributers

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 2.50

Please provide any additional feedback or suggestions

It was a great trial run for what I hope to be a much bigger project. I hope to continue working with Books to Africa to

make my vision a reality