



## Books2Africa Impact Report

# Uganda Technology and Management University, Uganda

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

Uganda Technology and Management University

**Book Request Application Number**

BRN 2442

**Country Location**

Uganda

**Community Location**

Kungu - Gombe

**Your Sponsor(s)**

Uganda Technology and Management University

**Project Coordinator Name**

Florence Mirembe

**Type of Project**

University or Tertiary Institution

**How did you find out about Books2Africa?**

Google or Online Search

### EDUCATIONAL MATERIALS RECEIVED

<b>Date you received books and/or computers</b>	<b>How did you receive your books/computers?</b>
06/04/2023	Shipped from UK Office
<b>Number of books received</b>	<b>Number of computers received</b>
2200	2
<b>Number of students/learners impacted</b>	<b>Number of teachers/staff impacted</b>
1000	100
<b>Please summarise why your organisation or project needed books and/or computers.</b>	
The univesity has moved to a new campus in Kungu and we were in the process of setting up a new library. The books from Books2Africa therefore were very much needed to provide more information resources to the university community.	
<b>Please summarise what the impact of the books and/or computers received from Books2Africa has been.</b>	
The students are excited about the new university library and staff too. More users are expected as the student enrollment increases too. This is another "brick" to the student's learning and research at the university.	
<b>How would you rate the condition of the books received?</b>	
5 (Excellent)	
<b>How would you rate the condition of the computers received?</b>	
5 (Excellent)	
<b>Has Books2Africa's support enabled your organisation or project to achieve its objectives?</b>	
No	
<b>Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)</b>	





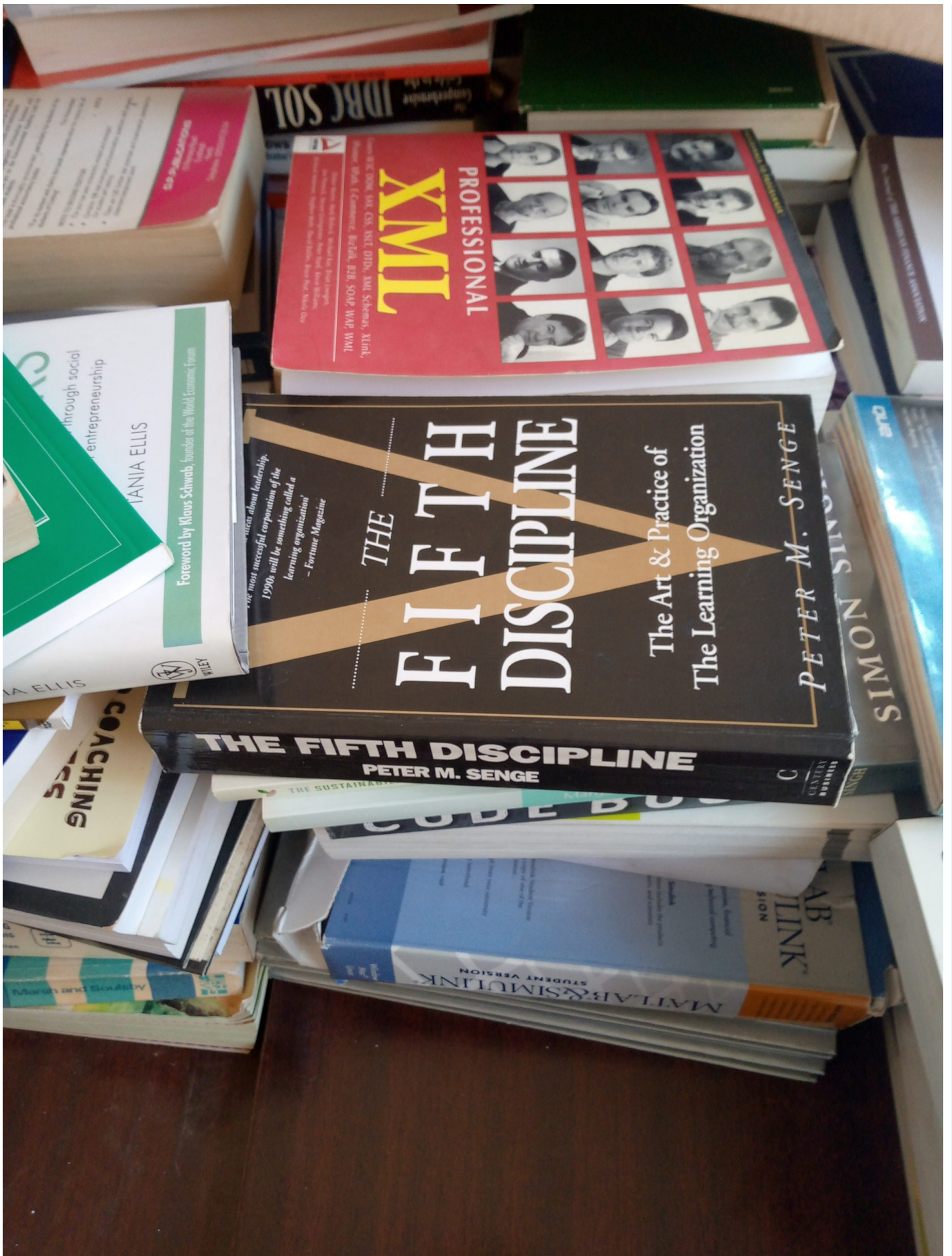












## IMPACT ON LEARNING

### How are students/learners given access to books/computers?

- Library access

### In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved overall academic performance
- Improved attendance/engagement

### Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

The students have a more resourced learning space for both private study and research. The presence of these books attracts them more to use the library. Some students have also been very instrumental in running the library by volunteering some of their free time and making sure that the new library is ready for use by the university community.

### Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

The business/ management collection is very relevant to student's learning - most of the titles address business curriculum needs.

## IMPACT ON TEACHING

### How are teachers/staff given access to the books?

- Library access

### In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery
- Improved staff attitudes

### Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

The teachers are free to browse through the collection for what is relevant to their teaching needs. Students are also referred to specific titles for their assignments by their teachers. This therefore greatly contributes to the learning process.

### Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

Business / Management Books - e business, Mathematical economics, Organizational Behavior, International business, Principles of Marketing, Organizational learning by Peter Senge, Accounting for non-accounting students, Human Resource Management, Fifth Discipline, Financial accounting e.t.c

Law e.g Company law, Tort law, Criminal Law

Computer science- Computer forensics, geographical information systems, Python, Linux administration e.t.c

## IMPACT ON COMMUNITY

**Please describe how the books/computers have impacted the community**

Community leaders like local councilors, church leaders, are also welcomed.

**Please describe where and how you normally acquire books/computers prior to finding out about Books2Africa**

Purchase  
Individual donations

**Are books/computers similar to ones you received available from your local book stores?**

Yes

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 10.00

**On average, how much do computers similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 325.00

**Please provide any additional feedback or suggestions**

I wish there is a way in which Books to Africa can work with the Ministry of Education in Uganda so that more books can be provided to learners with zero taxation. The high taxation makes the books expensive to many institutions of learning and as such many do not benefit from this opportunity, yet they are very much needed.

**Consent**

I confirm the information provided is accurate and I agree to the [Privacy and Data Protection Policy](#), and [Terms of Use](#).