



Books2Africa Impact Report

Her Innovation Cameroon (HIC), Cameroon

ORGANISATION DETAILS

Institution, Organisation or Project Name

Her Innovation Cameroon (HIC)

Community Location

Buea

Country Location

Cameroon

Project Coordinator Name

Futih Laura Nge

Type of Project

Secondary

How did you find out about Books2Africa?

Social Media

EDUCATIONAL MATERIALS RECEIVED

How did you receive your books/computers?

Shipped from UK Office

Date you received books and/or computers

18/07/2023

Number of books received

1623

Number of computers received

1

Number of students/learners impacted**Number of teachers/staff impacted**

2050

21

Please summarise why your organisation or project needed books and/or computers.

The protracted Anglophone Crisis in Cameroon has had adverse effects on its immediate communities and Cameroon at large especially schools. This is because, the Non-State armed groups used schools as a warfare tool against the ruling regime. They burnt schools, kidnapped teachers, children and parents who flaunted their instructions and finally opened up substandard community schools in enclaved regions just to control the region.

For the past three years, CSOs, NGOs and other actors have been battling for school resumption in the English-speaking regions of Cameroon. A great degree of success was achieved but alas more than 70 per cent of schools and students resumed with little or no infrastructures and didactic materials. As a result of this, Her Innovation Cameroon whose main mission is driving development through STEM Education contacted Books to Africa in order to gain some didactic materials (text books) to assist schools and students in English Cameroon.

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

After due process including interviews, the books were collected and sent to Cameroon in October 2022 and finally arrived in February 2023. Unfortunately, due to administrative and bureaucratic red tapes and lots of hassles, HIC was only able to finally get these books off the Cameroon customs by the end of July 2023 when the 2022/2023 academic year had ended. In spite of these road blocks, we were still able to execute our distribution as planned as these schools had summer classes going on though without their full population during the academic year.

The distribution plan was to share these books among 3 schools, 2 libraries and finally create a side library in the office of Her Innovation Cameroon where it could be opened to the public. Following this plan, HIC was able to destitute these materials to three schools and create a library in its office. Below are short profiles of the schools it visited.

First, we visited Saint Sylvester Bilingual International College (SASYBICOL) on the of July 2023. This a private educational institution located in Muea, south west region of Cameroon. Founded in 2018 as an outgrowth from its primary section that came operational in 2004, this school has stood the test of time in delivering quality education especially in the midst of the ongoing crisis. With a population of 150 students (secondary and 600 in the primary section, it serves the environs of Muea, Wonya-Marvio, Mile 18, Bomaka and mile 16 offering both grammar and technical education to these students.

On the 1st of August 2023, the next school benefitted from book donations from HIC and this institution was Catholic University Institute Buea (CUIB) Entrepreneurial Secondary school Buea. This secondary school emanates from the university as its name implies and its educational mission and vision strongly aligns with that of HIC. Having run for 5 years since its creation in 2018, its has as current enrolment 550 students with a projection of 800 in the next academic school year.

Finally on the of 28 July 2023, we visited Saint Theresa International bilingual Comprehensive College in Buea. Created in 1994 with a primary section eventually accommodated a secondary section in 2004, this school now accounts for a population 1,100 plus students providing educational needs for households in all sub divisions of the south West region. All these schools were very appreciative of these donations as they were particularly impressed that 90% of the books donate were in line with our educational curriculum in Cameroon. They all agreed to sign Memorandum of Understanding (MOUs) with HIC so the can work together for future projects. Being that schools were on vacation and all these schools were carrying out repairs and renovations in preparing for the upcoming academic year, it was agreed that we will pass by in October to get full feedback concerning the donations of these books. In total, these books will impact 2,050+ students in Cameroon. Provisions were made and some books were sent to highly sensitive areas of the conflicts where access is difficult, that is Mamfe and Tombel. Feedbacks from these regions will be included in our next report.

How would you rate the condition of the books received?

5 (Excellent)

How would you rate the condition of the computers received?

5 (Excellent)

Has Books2Africa's support enabled your organisation or project to achieve its objectives?

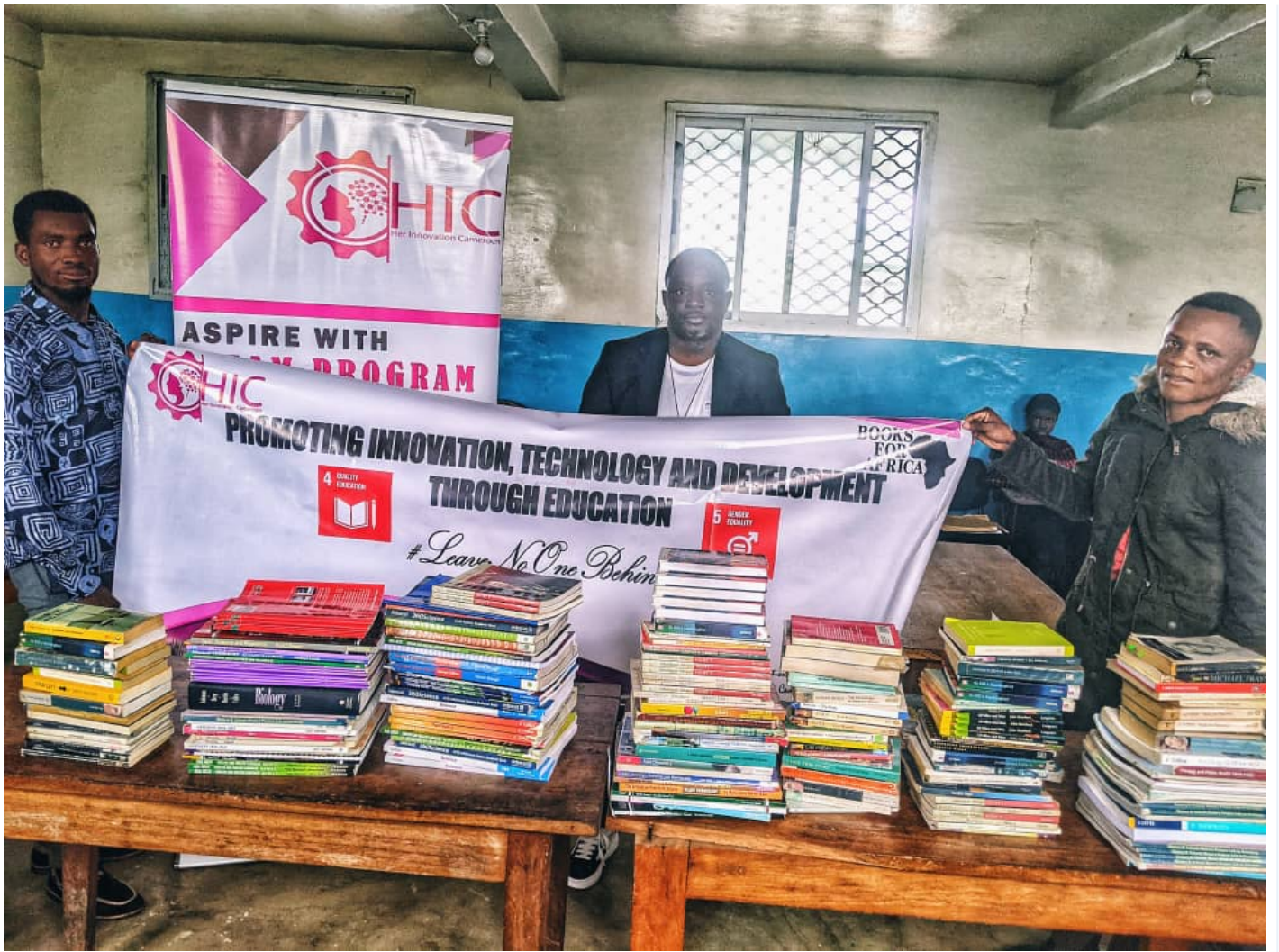
Yes

Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)















Please provide links to any video or news publication about the materials received (one link per line)

<https://www.facebook.com/100069103268959/posts/pfbid029Sb8eQwrhcWTFzATsPbibXf1fnQgP2vz1K7tN1QQ57GPNJoykLusd9pAfdLI/?d=n>

IMPACT ON LEARNING

How are students/learners given access to books/computers?

- Library access
- Class/Lecture room access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved attendance/engagement

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.

Students now have access to the textbooks encouraging the, to do personal research and facilitating their assignment done at home.

Please mention any specific books, subjects or computer programs received that have been most useful for students/learners

AQA GCSE English and English Language aim for A

IMPACT ON TEACHING

How are teachers/staff given access to the books?

- Library access
- Personal copies/use

In what ways have the books/computers been useful for teachers/staff?

- Improved subject knowledge
- Improved teaching planning and delivery

Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.

Teachers find planning lessons for students easier and can easily engage them as they have resources they can refer them to.

Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.

GCSE English for AQA A by Imelda Pilgrim

IMPACT ON COMMUNITY

Please describe how the books/computers have impacted the community

Still to be assessed

Please describe where and how your normally acquire books/computers prior to finding out about Books2Africa

We buy them and get a few donations but not substantial.

Are books/computers similar to ones you received available from your local book stores?

No

On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)

£ 5.80

**On average, how much do computers similar to the ones you received cost to purchase in your country?
(enter the equivalent price per book in £)**

£ 205.00

Please provide any additional feedback or suggestions

A pallet should be shared between various need. that is into 2 not only a particular need.

Consent

I confirm the information provided is accurate and I agree to the [Privacy and Data Protection Policy, and Terms of Use.](#)