



## Books2Africa Impact Report

# St. Michael's Primary School, Namibia

### ORGANISATION DETAILS

**Institution, Organisation or Project Name**

St. Michael's Primary School

**Book Request Application Number**

2640

**Community Location**

Outjo

**Country Location**

Namibia

**Project Coordinator Name**

Fr. Toji John

**Type of Project**

Nursery or Primary

**How did you find out about Books2Africa?**

Google or Online Search

### EDUCATIONAL MATERIALS RECEIVED

**How did you receive your books/computers?**

Shipped from UK Office

**Date you received books and/or computers**

09/10/2024

**Number of books received**

1000

**Number of computers received**

0

**Number of students/learners impacted**

300

**Number of teachers/staff impacted**

15

**Please summarise why your organisation or project needed books and/or computers.**

Our school needed books to begin building up our library.

**Please summarise what the impact of the books and/or computers received from Books2Africa has been.**

The learners at our school do not have books that are at their level. The books here are either for college level or they are badly worn and destroyed. Having these books has provided our students with the opportunity to continue to excel in their English proficiency and develop a love of reading.

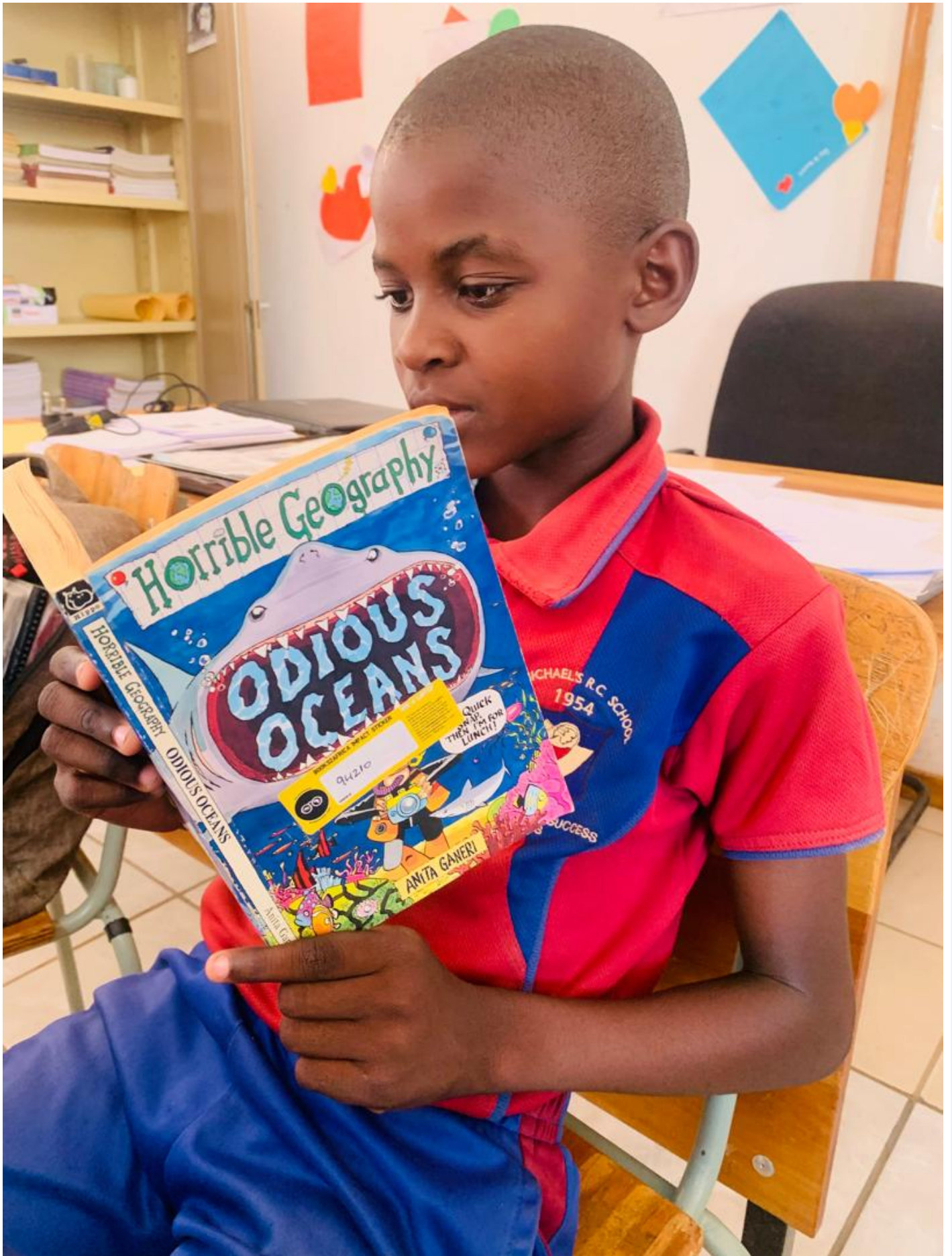
**How would you rate the condition of the books received?**

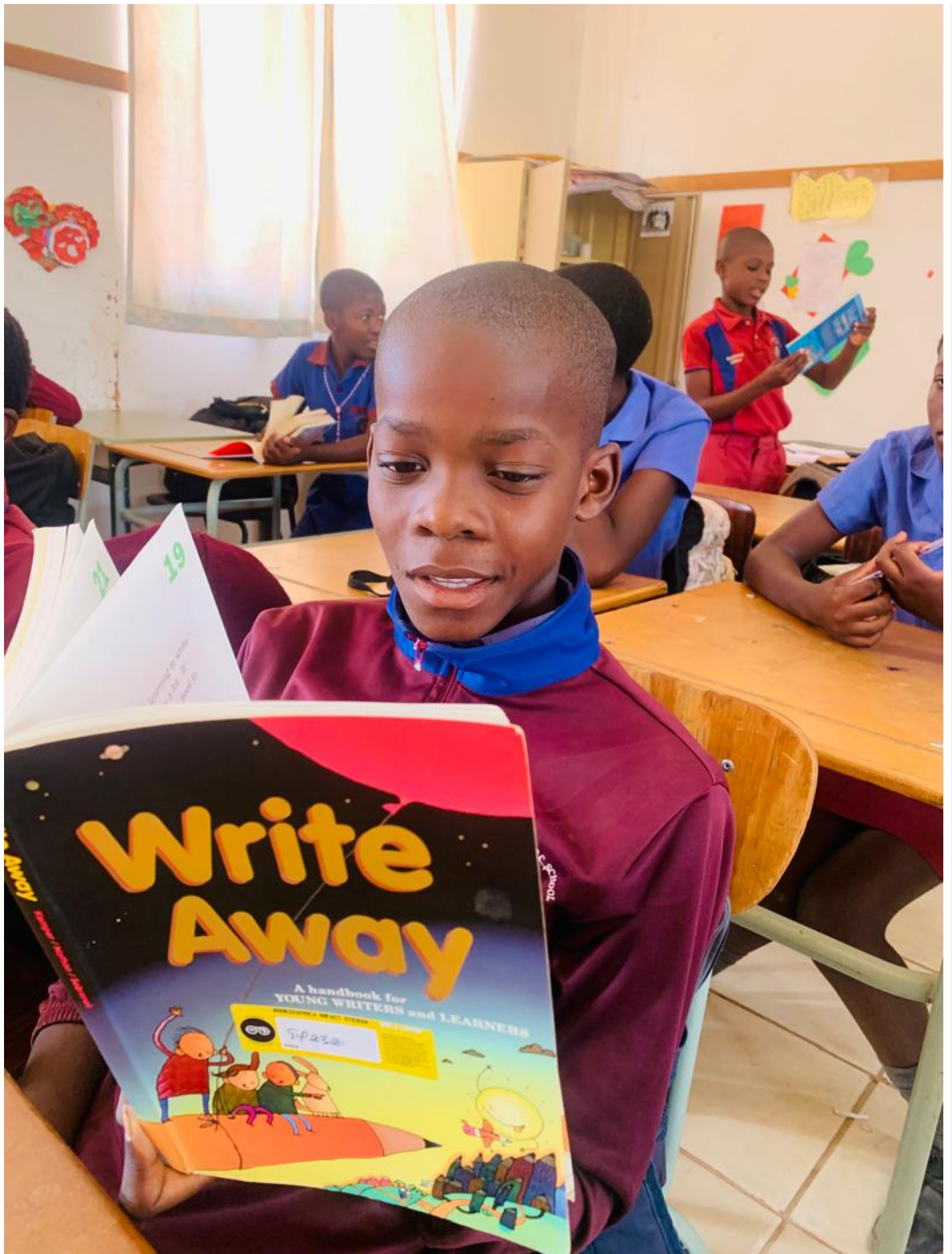
4

**Has Books2Africa's support enabled your organisation or project to achieve its objectives?**

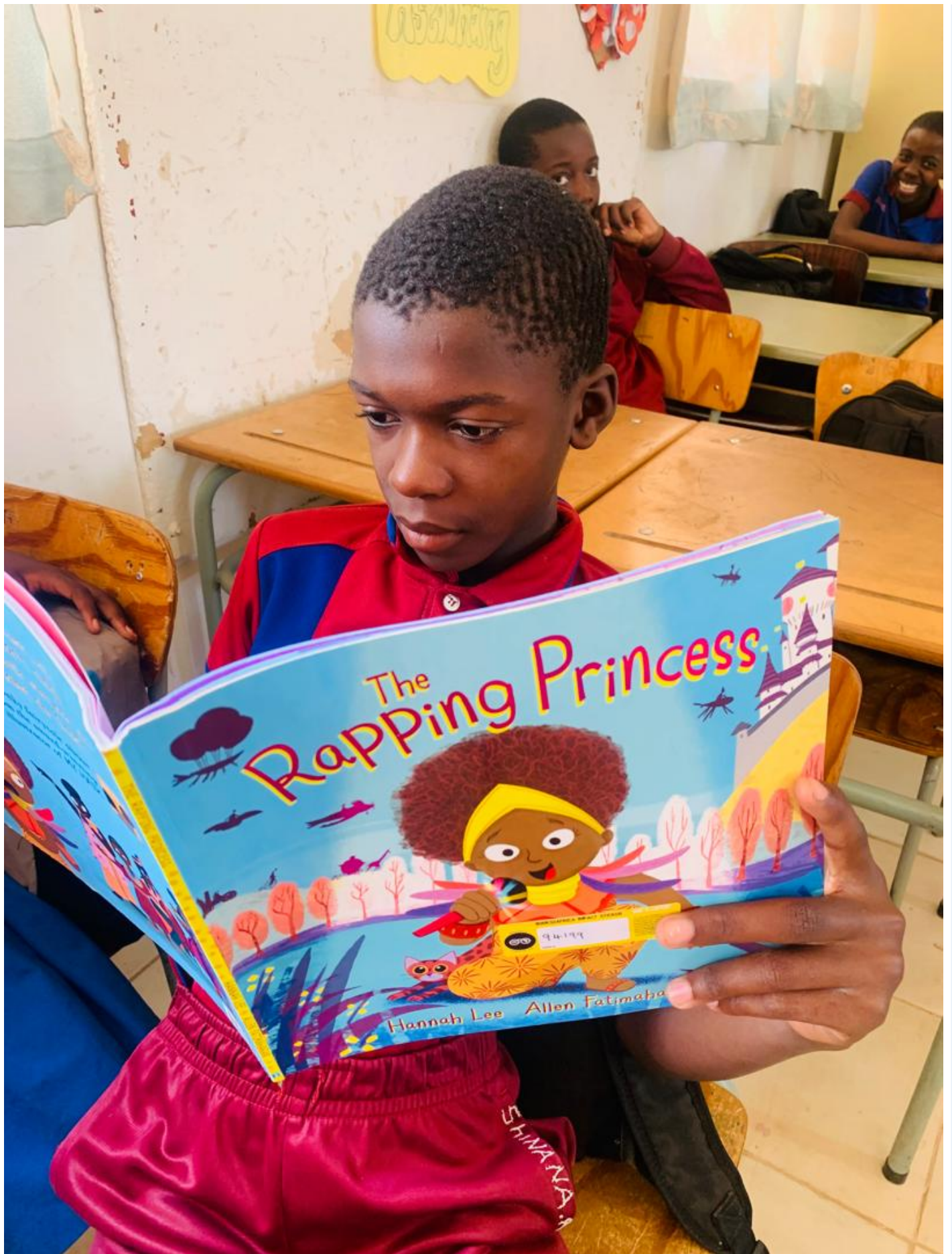
Yes

**Please upload photos showing the project, the books received and beneficiaries holding or using them (maximum 10 photos)**





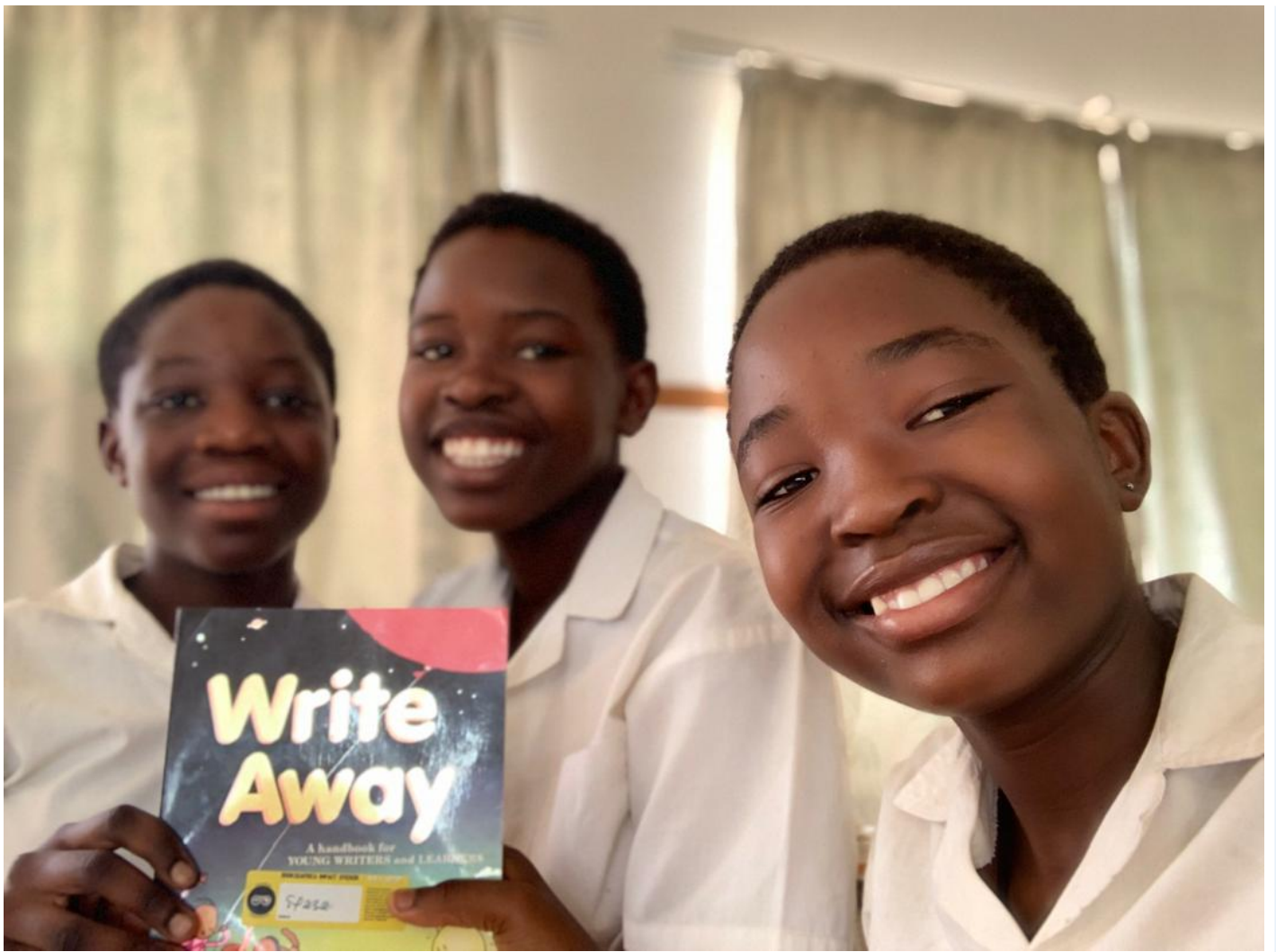














Please provide links to any video or news publication about the materials received (one link per line)

<https://www.facebook.com/share/p/1DRWuSUUqB/>

## IMPACT ON LEARNING

**How are students/learners given access to books/computers?**

- Library access

**In what ways have the books/computers been useful for students/learners?**

- Improved attitudes to learning
- Improved literacy or numeracy
- Other ways

**Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.**

Our school is located on a farm in the middle of nowhere. There isn't much for the children to do except play soccer or misbehave. Because the library now contains books at their reading level, the learners want to hang out in the library and read. They are no longer bored and misbehaving.

**Please mention any specific books, subjects or computer programs received that have been most useful for students/learners**

The books that have been the most useful are the short children's books. The reason for this is because all grades can use these for English proficiency. Before school got out, we had the grade 1 and 2 children reading to the older children, and we had the older children practice their inflection and creative reading skills by reading to the younger children.

## IMPACT ON TEACHING

**How are teachers/staff given access to the books?**

- Library access

**In what ways have the books/computers been useful for teachers/staff?**

- Improved teaching planning and delivery
- Improved assessment of learners
- Improved staff attitudes

**Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.**

The books have improved the teachers planning and delivery because we were given many books on subject content, such as learners' workbooks. The Math teacher began holding evening sessions for struggling learners using those books. She hopes to continue this practice next year. We also received many English learners' workbooks, and we hope to do an English club with those next year. This has greatly improved the staff's attitudes because it has given us the materials to be able to do the things we have longed to do with our learners. Ultimately, these books have given us hope.

**Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.**

The Math content books and the English content books.

## IMPACT ON COMMUNITY

**Please describe how the books/computers have impacted the community**

Because we are a farm school far away from town, everyone who works here also lives here with their family. This library has given their children a place to come and something to do that will benefit their upbringing.

**Please describe where and how your normally acquire books/computers prior to finding out about Books2Africa**

The books that are here have been here for almost 50 years, ever since the school was built by the Germans. The books they left here are the only ones this school has ever had. We would love to get more books from your organization, but

dealing with customs has been so difficult. If Books 2 Africa will make Namibia one of the countries where they deal with customs themselves, we will order more and tell the other volunteers stationed at over 20 different schools across the country about this organization (they too struggle with customs and are unable to get things for their schools as well).

**Are books/computers similar to ones you received available from your local book stores?**

Yes

**On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 10.00

**On average, how much do computers similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in £)**

£ 500.00

**Please provide any additional feedback or suggestions**

Please make Namibia one of the countries that you will deal with customs. One other thing, the books with the yellow sticker that we were supposed to take a picture with, could you please put those in a bundle together. We kept finding more books long after we already took our pictures. I think we redid the photos 3 or 4 times because we kept finding more books with those stickers. We thought they would all be in the same box.

**Consent**

I confirm the information provided is accurate and I agree to the [Privacy and Data Protection Policy](#), and [Terms of Use](#).