

Books2Africa Impact Report

Watoto Wetu Tanzania, Tanzania, the United Republic of

ORGANISATION DETAILS	
Institution, Organisation or Project Name	Book Request Application Number
Watoto Wetu Tanzania	Supported by African Aid Foundation
Community Location	
Mbezi, Ubungo, Dar es salaam	
Country Location	
Tanzania, the United Republic of	
Your Sponsor(s)	
African Aid Foundation, Books2Africa Tanzania and Padr	e Pio College of Health and Allied Sciences
Project Coordinator Name	
Mr. Evans Tegete	
Type of Project	
NGO or Community Initiative	
How did you find out about Books2Africa?	
Other Source	

How did you receive your books/computers? Collected from Africa Office Number of books received Number of students/learners impacted Number of teachers/staff impacted Number of teachers/staff impacted

Please summarise why your organisation or project needed books and/or computers.

Watoto Wetu Tanzania are dealing with rescuing and helping children under 18 years old as well as youth under 35 years old to go away from hazards, vulnerabilities, abuse, hindrances, humiliation, marginalisation, trafficking and using drugs. Most of the children are from the street, who are involved in commercial sex or domestic work, who are being trafficked, who are involved in drugs abuse, Orphans, Marginalized and poor children, help them to get formal and Non formal education right from Nursery to Secondary level and Vocational training education as well as colleges when there is availability of funds.

Please summarise what the impact of the books and/or computers received from Books2Africa has been.

Watoto Wetu Tanzania received 500 educational books from African Aid Foundation/Books2Africa, which have had a meaningful and transformative impact on the children and youth they support. These books have:

- 1. Improved Access to Learning Materials: The books provided vital resources for formal and non-formal education, supporting children from nursery to secondary levels, as well as those in vocational training.
- 2. Enhanced Literacy and Academic Performance: With more learning materials available, children and youth have shown improvements in reading skills, academic engagement, and understanding of key subjects.
- 3. Supported Vulnerable Groups: Orphans, marginalized children, street children, and those recovering from abuse or trafficking now have access to quality educational content, helping restore their hope and self-esteem.
- 4. Strengthened Non-Formal Learning Programs: The books have enriched the organization's community-based education and rehabilitation programs, especially for children not currently enrolled in formal schools.
- 4. Inspired Lifelong Learning: By creating a learning-friendly environment, the books have sparked curiosity, ambition, and motivation among the youth to pursue higher education and vocational skills.

In summary, the donation has significantly contributed to breaking the cycle of vulnerability through education, offering these young individuals a chance at a brighter, self-sustained future.

Н	ow w	ould/	you i	rate	the	cond	ition	of	the	boo	ks	recei	ved	?
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5 (Excellent)

las Books2Africa's support enabled your organisation or project to achieve its objectives?
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Please upload photos showing the project, the books received and beneficiaries holding or using them maximum 10 photos)



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IMPACT ON LEARNING

How are students/learners given access to books/computers?

• Other access

In what ways have the books/computers been useful for students/learners?

- Improved attitudes to learning
- Improved literacy or numeracy

Please describe how the books/computers have impacted students/learners attitudes, performance, attendance/engagement etc.
As provided in the report
Please mention any specific books, subjects or computer programs received that have been most useful for students/learners
as provided in the summary report
IMPACT ON TEACHING
How are teachers/staff given access to the books?
Other access.
In what ways have the books/computers been useful for teachers/staff?
Other ways.
Please describe how the books/computers have impacted teachers/staff subject knowledge, teaching performance, attitudes, learning environment etc.
As provided in the main report
Please mention any specific books, subjects or computer programs that have been most useful for teachers/staff.
as provided in the main report
IMPACT ON COMMUNITY
Please describe how the books/computers have impacted the community
Provided in the summary report
Please describe where and how your normally acquire books/computers prior to finding out about Books2Africa
No
Are books/computers similar to ones you received available from your local book stores?
No
On average, how much do books similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in $\mathfrak L$)

On average, how much do computers similar to the ones you received cost to purchase in your country? (enter the equivalent price per book in \mathfrak{L})
€ 0.00
Please provide any additional feedback or suggestions
None
Consent

£ 0.50

✓ I confirm the information provided is accurate and I agree to the <u>Privacy and Data Protection Policy</u>, and <u>Terms of Use</u>.